1. Read [this short piece on active learning](https://cft.vanderbilt.edu/wp-content/uploads/sites/59/Active-Learning.pdf) by Dr. Cynthia J. Brame of Vanderbilt’s teaching center.
2. Once you get to the descriptions of active learning techniques on page three, evaluate each one in terms of how well it might work for your class by quickly indicating whether it has high, medium, or low applicability to your course. Use the table below.
3. Finally, choose just one technique (from the list or a different technique you are familiar with) and describe in a short paragraph how you would incorporate it into your course.

|  |  |  |  |
| --- | --- | --- | --- |
| **Active Learning Techniques** |  | **Applicability to Your Course** |  |
|  | **High** | **Medium** | **Low** |
| The pause procedure |  |  |  |
| Retrieval practice |  |  |  |
| Demonstrations |  |  |  |
| Think-pair-share |  |  |  |
| Peer instruction with ConcepTests |  |  |  |
| Minute papers |  |  |  |
| Strip sequence |  |  |  |
| Concept map |  |  |  |
| Mini-maps |  |  |  |
| Categorizing grids |  |  |  |
| Student-generated test questions |  |  |  |
| Content, form, and function outlines |  |  |  |
| Decision-making activities |  |  |  |
| Case-based learning |  |  |  |

Description of Activity for use in your course: