

Honors College – HON 101 Teaching Assistant Position

The Honors College is providing an opportunity for motivated emerging leaders to become HON 101 Teaching Assistants and serve as mentors in the fall of their sophomore or junior year. Upon acceptance into the program, prospective TAs will register for HON 200 and attend regular class meetings during Spring 2022 to help prepare them for their role. They will then be TAs the following fall (Fall 2022) semester. Teaching Assistants will receive 2 Honors Units for this two-semester activity (1 for successful completion of HON 200 in Spring and 1 for being a TA for HON 101 in the Fall).

Why become an HON 101 Teaching Assistant?

- Be a member of an exciting leadership opportunity on campus
- Represent the student perspective in the HON 101 class
- Work and network with a small community of other active Honors College students
- Work closely with Honors College staff
- Become a mentor for next year's incoming first-year students
- Receive training in teaching and learning concepts to become a Teaching Assistant for HON 101
- Professional development experience to add to your resume
- Earn 2 Honors Units for participating in the program

Requirements:

This two-semester sequence provides an opportunity for students to become mentors in their sophomore/junior year and continue their involvement with the Honors College. Teaching Assistants will attend regular meetings in the spring semester and will act as TAs for an HON 101 section in the fall semester. HON 200 will meet regularly at 4:00pm-4:50pm on Mondays (in-person) throughout the Spring 2022 semester.

Prerequisites:

- "Satisfactory" grade in their HON 101 class or relevant experience
- Approval from Honors College Advisor
- Minimum semester and cumulative GPA of 3.4
- Must be in good standing with the Honors College at the conclusion of the current fall semester and upcoming Spring 2022 semester

HON 101 Teaching Assistant Expectations

Upon successful completion of HON 200 in the Spring, HON 101 TAs will cultivate and enhance their leadership skills through these program objectives:

- Assist HON 101 Instructor with preparation and planning of 101 lessons.
- Co-teach HON 101 lessons and teach mini-lessons in 101 class.
- Attend all assigned HON 101 class sessions (first 10 weeks of the Fall semester).
- Attend HON 101 TA Reflection Meeting(s) during the Fall semester.
- Actively participate in Honors College programs outside of class.

Credit: Position adapted from Undergraduate Fellows at SUNY - Stony Brook University