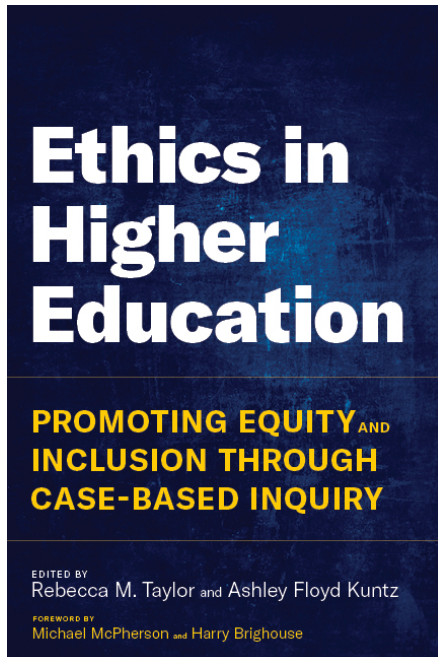


“These case studies are timely, insightful, and intentionally designed to highlight higher education complexities and serve as a guide to meet readers where they are on their equity journey.”

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ETHICS IN HIGHER EDUCATION

Promoting Equity and Inclusion Through Case-Based Inquiry

EDITED BY **REBECCA M. TAYLOR** AND **ASHLEY FLOYD KUNTZ**

FOREWORD BY **MICHAEL MCPHERSON** AND **HARRY BRIGHOUSE**

In this thought-provoking volume, editors Rebecca M. Taylor and Ashley Floyd Kuntz invite readers to explore the many facets of on-campus ethical dilemmas and the careful, nuanced decision-making processes required to address them.

Taylor and Kuntz demonstrate how to apply collaborative, multidisciplinary, philosophical inquiry to deeply complex issues. They present seven normative case studies focusing on a variety of campus quandaries, from urgent matters such as Title IX violations and free speech in social media policy to long-simmering concerns such as admissions and the future of historically Black colleges and universities. The editors then bring together a diverse group of scholars and practitioners with a broad array of disciplinary and personal backgrounds to offer their commentary and insight on the cases.

Expanding the scope of inquiry, the contributors challenge underlying assumptions, raise points that had been omitted from the original cases, and imagine alternative solutions. *Ethics in Higher Education* appeals to readers to do the same, in the interest of advancing ethical decision-making on campuses.

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REBECCA M. TAYLOR is an assistant professor in the Department of Educational Policy, Organization and Leadership at the University of Illinois at Urbana-Champaign. **ASHLEY FLOYD KUNTZ** is clinical assistant professor of higher education and director of prestigious scholar development at Florida International University.

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