[***Division for Early Childhood (DEC) Recommended Practices (RPs)***](https://www.dec-sped.org/dec-recommended-practices)

***What Family Capacity-Building Practices Look Like for Service Coordinators***

Family capacity-building practices help us think about the participatory opportunities and experiences provided to families to strengthen their existing knowledge and skills and promote the development of new abilities that enhance parenting self-efficacy beliefs and practices. This table includes examples that align with these practices. What direct or indirect ways do you engage in DEC RPs around family capacity-building practices? What are your strengths? What challenges do you face?

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| **Family Capacity-Building Practices** | **Example** | **My Examples, Strengths or Challenges**  **with this RP:** |
| **F5**  **Practitioners support family functioning, promote family confidence and competence, and strengthen family-child relationships by acting in ways that recognize and build on family strengths and capacities.** | *SCs partner with families as they navigate the EI system and fill in knowledge gaps, so families are confident and capable of navigating other systems of support when they leave EI.* |  |
| **F6**  **Practitioners engage the family in opportunities that support and strengthen parenting knowledge and skills and parenting competence and confidence in ways that are flexible, individualized, and tailored to the family’s preferences.** | *SCs gather information about parent education and training activities available in their community and help the family access desired activities. (Retrieved from:* [*DEC RPs with Examples*](https://divisionearlychildhood.egnyte.com/dl/NRAghl7roM/)*)*  *Note that SCs do not make choices for the family but rather coach them to make decisions according to the families' strengths, needs and preferences.* |  |