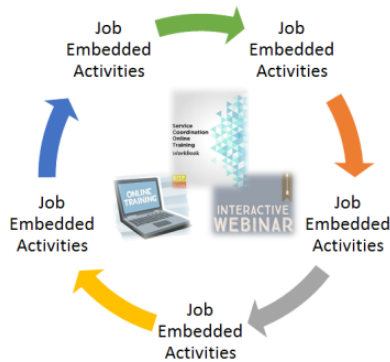


Evidence-Informed Professional Development (PD)



1. Explicit explanation and **illustration of specific content** knowledge and practice to be learned
2. Active and **authentic job-embedded opportunities** to learn to use practice and evaluate experiences
3. Explicit inclusion of **different types of practices for engaging in reflection** on understanding and mastery of a practice
4. Coaching, mentoring, or **performance feedback** during in-service training
5. **Ongoing follow-up supports** by professional development specialists, coaches, supervisors, peers, etc. to reinforce learning
6. Sufficient **duration and intensity with multiple opportunities** to become proficient
7. Including most of the 6 aforementioned features

Adapted from: Dunst, C. (2015). *Improving the design and implementation of in-service professional development in early childhood intervention*. *Infants & Young Children*, 28, 210-219. doi:10.1097/IYC.0000000000000042.

This blended professional development opportunity for service coordinators includes an online training with embedded workbook activities, live interactive webinar cohorts and ongoing job-embedded activities that are supported by a local trainer.

Asynchronous Online Content with Embedded Workbook Activities:

Online Modules Content (1st Month on Job):

- Section 1: Introduction to Service Coordination
- Section 2: EI in Illinois
- Section 3: Intake & Family Assessment
- Section 4: Illinois Systems of Payments
- Section 5: Eval/Assess and Eligibility
- Section 6: IFSP Prep and Meeting Facilitation
- Section 7: IFSP Development
- Section 8: IFSP Implementation
- Section 9: Transition, Exit Meetings & Record Closure
- SC Online Closing Summary

Modules & SC Workbook

<https://go.illinois.edu/SCOnlineResources>

Live Interactive Webinar Cohorts:

- ✓ Discuss collaboratively 4 topics listed below
- ✓ Check for understanding & clarify procedures
- ✓ Answer questions & help problem-solve

Logistics:

- Prerequisite: SC Online Training Modules
- Facilitated by EITP PD Specialist
- SCs Start Webinars in 2nd Month on the Job

Sessions:

- Weekly 90 minute sessions for 4 weeks
- Same day and time each week
- Average 7-12 participants

Topics:

- Week 1: Initial Referral and Intake
- Week 2: Evaluation/Assessment/Eligibility
- Week 3: Initial Individualized Family Service Plan
- Week 4: Monitoring the IFSP & Transition Planning

For more information related to SC professional development, please visit <https://go.illinois.edu/ServiceCoordination> and download "Illinois Service Coordination Training Requirements and Opportunities"