



Early Childhood Expulsion and Suspension Resources Reports, Articles, and Websites

- Administration of Children & Families/Health & Human Services:
 - Resources Related to Reducing Suspension and Expulsion Practices in Early Childhood Settings
 - Building a Comprehensive State Policy Strategy to Prevent Expulsion from Early Learning Settings
- Walter Gilliam:
 - Implementing Policies to Reduce the Likelihood of Preschool Expulsion (2008)
 - Do Early Educators' Implicit Biases Regarding Sex and Race Relate to Behavior Expectations and Recommendations of Preschool Expulsions and Suspensions? (2016)
- Center on Enhancing Early Learning Outcomes (CEELO):
 - Early Childhood Suspension and Expulsion Bibliography
- Division for Early Childhood of the Council for Exceptional Children (DEC):
 - Position Statement on Challenging Behavior and Young Children
- Pyramid Model Consortium:
 - Expelling Expulsion: Using the Pyramid Model to Prevent Suspensions, Expulsions, and Disciplinary Inequities in Early Childhood Programs
- The Center for American Progress:
 - *Point of Entry: The Preschool to Prison Pipeline*
- The National Association for the Education of Young Children (NAEYC):
 - *Anti-Bias Education for Young Children and Ourselves*
- Office of Head Start:
 - *Supporting the School Readiness and Success of Young African American Boys Project: Reflections on a Culturally-Responsive, Strengths-Based Approach*
- The Kirwan Institute:
 - *Implicit Bias Strategies: Addressing Implicit Bias in Early Childhood Education*
- American Federation of Teachers:
 - *Understanding Implicit Bias: What Teachers Should Know*
- US Department of Education:
 - *Guiding Principles: A Resource Guide for Improving School Climate and Discipline*
- Child Trends:
 - *What Works for Reducing Problem Behaviors in Early Childhood: Lessons from Experimental Evaluations*
- Administration of Children & Families/Health & Human Services:
 - *Compendium of Parenting Interventions*
- The Infant, Preschool, Family Mental Health Initiative:
 - *Compendium of Screening Tools for Early Childhood Social-Emotional Development*
- Administration of Children & Families, Office of Planning, Research, & Evaluation:
 - *Measure of Family and Provider/Teacher Relationship Quality (FPTRQ)*
- US Department of Education:
 - *I Have a Question...What Parents and Caregivers Can Ask and Do to Help Children Thrive at School: A Parent Checklist*

Updated 8-13-18 (Websites are current as of this date. If no website is listed, all reports and articles are available publicly when searched.)

- National Black Child Development Institute:
 - *Parent Power Bootcamp Call to Action Toolkit*
- SRI International: *Preventing Suspensions and Expulsions in Early Childhood Settings – A Program Leader’s Guide*
<http://preventexpulsion.org>
- Early Childhood Technical Assistance Center (ECTA): *Reducing Early Childhood Expulsion and Suspension*
<http://ectacenter.org/topics/expulsion/expulsion.asp>
- AAP: *Caring for Our Children, Standard 2.2.0.8: Preventing Expulsions, Suspensions, and Other Limitations in Services*
https://childcareta.acf.hhs.gov/sites/default/files/public/cfocb_alignment_tool.pdf
- Zero to Three: *Preventing Expulsion from Preschool and Child Care*
<https://www.zerotothree.org/resources/series/preventing-expulsion-from-preschool-and-child-care>
- NAEYC: *Standing Together Against Suspension and Expulsion in Early Childhood*
<http://www.naeyc.org/suspension-expulsion>
- Race Forward: *Racial Equity Impact Assessment Toolkit*
<https://www.raceforward.org/practice/tools/racial-equity-impact-assessment-toolkit>
- Institute for Racial Equity and Excellence
<http://ireeinc.com/>
- American Civil Liberties Union
<http://www.endzerotolerance.org>
- Teaching Tolerance
<http://www.tolerance.org>
- Teaching for Change
<http://www.teachingforchange.org>
- National Equity Project
<http://nationalequityproject.org>
- Race Matters Institute
<http://www.racemattersinstitute.org>
- Break the Prejudice Habit
<http://breaktheprejudicehabit.com/>
- The Center on the Social and Emotional Foundations for Early Learning (CSEFEL)
<http://csefel.vanderbilt.edu>
- The Collaborative for Academic, Social, and Emotional Learning (CASEL)
<http://www.casel.org/>
<http://measuringSEL.casel.org/>
- SAMHSA, The Center of Excellence for Infant and Early Childhood Mental Health Consultation
<http://www.samhsa.gov/iecmhc>
- National Center on Pyramid Model Innovations (NCPMI)
<http://www.challengingbehavior.org>
- Pyramid Model Consortium
<http://pyramidmodel.org>
- Birth to Five, Watch Me Thrive
<https://www.acf.hhs.gov/ecd/child-health-development/watch-me-thrive>
- Screening & Assessment in Early Childhood Settings
<http://agesandstages.com/wp-content/uploads/2017/09/Screening-and-assessment-in-early-childhood-1.pdf>

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