

Five Developmental Domains

Cognitive

Your child's ability to think, react and learn about the world around them, including cause and effect, matching, beginning math and reasoning

Adaptive

Your child's ability to adapt to various demands of normal daily living, including areas such as dressing, eating, toileting and washing

Communication

Your child's ability to exchange information, understand and express ideas

Sub-domains that you may see:

Expressive Language Receptive Language

Sub-Sub Domains that you may see:

Oral Motor
Articulation

Physical

Your child's ability to master movement and balance as well as be able to interact with the world around them in various ways

Sub-domains that you may see:

Hearing
Vision
Gross Motor
Fine Motor

Sub-Sub Domains that you may see:

Locomotion	Stationary
Reflexes	Grasping
Proprioception	Vestibular
Auditory Processing	Visual Processing

Social Emotional

Your child's ability to interact with others and self-regulate and organize their emotions

Sub-domains that you may see:

Play and leisure
Interpersonal relationships

Early Intervention Eligibility

1. Eligible Medical Diagnosis

2. 30% or more delay

- DHS determined eligible level of delay (30% or greater) exists in one or more of the five developmental domains, as confirmed by a multi-disciplinary team.
- Confirmed by informed clinical judgement of the TEAM if the child is unable to be appropriately and accurately tested by the standardized measures available.

3. At Risk Conditions

- Parent has been medically diagnosed as having a severe mental disorder as set forth under axis I or axis II **OR**
- Parent has been medically diagnosed as having a developmental disability **OR**
- Three or more risk factors
 - Current alcohol or substance abuse by the PRIMARY caregiver
 - PRIMARY caregiver currently under 15 years old
 - Current homelessness of the child
 - Chronic illness of the primary caregiver
 - Alcohol or substance abuse by the mother during pregnancy with the child
 - PRIMARY caregiver with education level less than or equal to 10th grade equivalent (unless that level is appropriate to the parent's age)
 - An indicated case of abuse or neglect regarding the child and the child has not been removed from the abuse or neglect circumstances.

4. Annual Re-determination

Used ONLY when current eligibility criteria have not been met; **AND**

- When child exhibits any measurable delay;* **AND**
- Determined by multi-disciplinary TEAM to require the continuation of EI services in order to support continuing developmental progress.

IF USING ANNUAL RE-DETERMINATION: Services WILL look different.

*Any measureable delay or have not attained a level of development in one or more developmental areas that is at least the mean of the child's age equivalent peers.