



Winter Webinars

Winter Webinars for 2020 registration available online at <http://go.illinois.edu/EITPonline>

EITP Webinar Resources available online at <http://go.illinois.edu/EITPwebinars>

All start times are for Central Standard Time (CST)

Click on the title of the webinar to get more information
(i.e. description, presenter biography and credit information)

Friday, January 31, 2020 9:00 am

Autism Review: Co-occurring Physical, Medical, & Mental Conditions in Young Children with ASD

Presenter:
Dr. Cesar Ochoa

Wednesday, February 5, 2020 10:00 am

Painting a 'Not-So-Perfect' Picture: Applying Strengths-based Approaches in Early Intervention

Presenters:
Anne Larson, PhD, and Alisha Wackerle-Hollman, PhD

Wednesday, February 19, 2020 9:00 am

Navigating Insurance-The Basics of Billing

Presenters:
Arkeitha Monroe May and Destiny Herpstreith

Wednesday, February 26, 2020 10:00 am

Inclusion in Birth-3: What Does It Mean?

Presenters:
Ann Kremer and Emily Ropars

Wednesday, March 4, 2020 9:00 am

Coaching Families to Address Challenging Behaviors

Presenter:
Johanna Higgins, PhD

Wednesday, March 11, 2020 10:00 am

Home Visiting in Illinois: Partnering to Promote Healthy Child Development

Presenter:
Karen Williams

Hosted by the Early Intervention Training Program at the University of Illinois





Winter Webinars

January 31, 2020

Autism Review: Co-occurring Physical, Medical, and Mental Health Conditions in Young Children with ASD

Presenter: Cesar Ochoa, MD

9:00 – 10:30 am CST

Registration: <http://www.cvent.com/d/6hqrgn>

Credit Hours:

1.5 hours in Atypical Child Development

Description:

The prevalence of autism spectrum disorders (ASD) is 1:59. More than 70% have concurrent conditions. The objective of this session is to present on the most common physical, medical, and mental health conditions in children with ASD. The clinical presentation, diagnosis and treatment will be explained.

Presenter Bio:

Dr. Cesar Ochoa is a board certified developmental-behavioral pediatrician, division head and associate professor of pediatrics at the Rush University Medical Center (RUMC).

Dr. Ochoa has established a multidisciplinary clinical program at Rush that provides specialized evaluations and follow-up care including psychopharmacological management to children with autism, fragile X syndrome, and other complex neurodevelopmental conditions. Since 2005, Dr. Ochoa has been the director of the developmental-behavioral pediatrics (DBP) rotation for the RUMC and Stroger hospital residency programs. In 2007, Dr. Ochoa established and continues to coordinate the monthly DBP Conference Series for the RUMC, UIC, and Stroger Hospital pediatric programs, which features experts from multiple disciplines across the greater Chicagoland area. Dr. Ochoa obtained the Golden Apple Award – Rush Children’s Hospital, a teacher award for excellence in medical education in 2009.

Dr. Ochoa is an elected member of the ICAAP Executive Committee since 2014. He has been the ICAAP Child Development Committee co-chair since 2017 and has worked on equipping pediatricians with evidence-based interventions in order to more effectively address developmental and mental health problems. In 2017, Dr. Ochoa in collaboration with RUMC and ICAAP obtained an AAP grant to improve the medical care of ADHD in primary care pediatrics through innovative approaches to information technology and QI methodology. Dr. Ochoa has been the CFC11(early intervention) medical consultant since 2009.

Hosted by the Early Intervention Training Program at the University of Illinois





Winter Webinars

February 5, 2020

Painting a 'Not-So-Perfect' Picture: Applying Strengths-based Approaches in Early Intervention

Presenters: Anne Larson, PhD, and Alisha Wackerle-Hollman, PhD

10:00 - 11:30 am CST

Registration: <http://www.cvent.com/d/bhqvtm>

Credit Hours:

1.0 hour in Working with Families and 0.5 hour in Assessment

Description:

When early interventionists implement strengths-based approaches, caregivers can be empowered to affect change in their child's development. Application of strengths-based strategies, however, can be challenging for many practitioners who do not have direct experience with adversities that are often faced by the children and families they support in early intervention.

This webinar provides an overview of strengths-based approaches and gives specific examples for implementing strengths-based approach strategies with families from diverse backgrounds, including families who are living in poverty and those who speak a language other than English. Approaches such as reframing and growth mindset will be discussed as well as strategies that support seeing parents as change agents, resisting personal bias and limiting assumptions, and honoring family experiences.

Presenter Bios:

Dr. Anne Larson is an Assistant Professor in the Department of Special Education and Rehabilitation Counseling at Utah State University. Her research is focused on early language assessment and intervention for children with, or at-risk for language delays. The majority of her research is further specified by a focus on Spanish-speaking caregivers and their children.

Dr. Alisha Wackerle-Hollman is an Assistant Research Professor in the Department of Educational Psychology at the University of Minnesota. Her research foci include early childhood assessment, multi-tiered systems of support, community-based participatory research and parent engagement, intervention and curricular development. She holds a PhD in educational psychology from the University of Minnesota.

Hosted by the Early Intervention Training Program at the University of Illinois





Winter Webinars

February 19, 2020

Navigating Insurance-The Basics of Billing

Presenters: Arkeitha Monroe May and Destiny Herpstreith

9:00 - 10:30 am CST

Registration: <http://www.cvent.com/d/jhqvb4>

Credit Hours:

1.5 hours in Working with Families

Description:

This webinar gives an overview of the basics of billing for both commercial insurance carriers and the Early Intervention Central Billing Office (EI-CBO). The agenda includes:

- What to do before billing to insurance
- Responsibilities in the billing process
- Helpful insurance terms and abbreviations
- How to complete a claim

The goal of this webinar is to assist in the navigation of the insurance billing process and to serve as a tool of reference in the future.

Presenter Bios:

Arkeitha Monroe May is the Director of the Illinois EI-CBO and has been with CQuest America, Inc. since 2008, where she manages the daily operations of the EI-CBO. She is a liaison between CQuest and EI partners and plays an active role in EI workgroups and meetings. As director of the EI-CBO, Arkeitha is responsible for ensuring effective communication to CQuest team members on EI Program about policy, and industry changes that impact claims processing, Medicaid reimbursement, and/or insurance billing. Arkeitha also provides development, training, and implementation of all EI-CBO procedure changes. In addition to managing the EI-CBO she also monitors quality assurance standards and Help Desk activities. Arkeitha has a master's degree in Management and Organizational Behavior from Benedictine University where she studied organization development, change management, and strategic management.

Destiny Herpstreith is the Supervisor of the Insurance Billing Unit for CQuest America, Inc. She has worked in the medical insurance field for 18 years, and for CQuest for 11 years of which the past 6 years are in her current position. Destiny is responsible for overseeing all tasks for the billing unit including hiring, training, and evaluation of unit staff members. She completes daily and monthly productivity reports; assists the unit with all tasks including claims processing, provider and participant registration. She also assists with generation of the monthly Medicaid reports used to resolve and prepare rejected claims for resubmission. Destiny serves as a contact person for staff and providers for issues related to insurance billing, insurance billing software, provider enrollment, claims, and vouchers. Destiny's responsibilities include preparing and conducting training and presentations for EI providers to assist them with the insurance billing process. She is also responsible for maintaining the unit procedures to ensure that they are accurate and up-to-date. Prior to CQuest, Destiny worked at the Southern Illinois University School of Medicine for over 7 years in the Pediatric Department, where she worked closely with insurance companies for a variety of tasks (referrals, pre-certifications, benefit verification, billing reports and training).

Hosted by the Early Intervention Training Program at the University of Illinois





Winter Webinars

February 26, 2020

Inclusion in Birth to 3: What Does It Mean?

Presenters: Ann Kremer and Emily Ropars

10:00 – 11:30 am CST

Registration: <http://www.cvent.com/d/bhqvyb>

Credit Hours:

1.5 hours in Intervention

Description:

Where does lifelong inclusion start? At the beginning, of course! Join us to learn about the why, what, and how of inclusion and how it relates to Natural Environments in the birth to three years. Learn how you can support inclusion in the natural environment as an early intervention provider.

Presenter Bios:

Ann Kremer is the Project Director for Early CHOICES, whose mission is to increase high quality inclusive opportunities for young children. Ann has a MS ED in early childhood education. She has been working towards inclusive education her entire career as both a consultant and as a leader. Through her leadership, Early CHOICES has developed an active statewide LRE stakeholders consortium and participates in national inclusion initiatives. Ann is committed to this work as a professional and also as a parent of a young man with Down Syndrome who experienced inclusive education and continues to be an active participant in his community.

Emily Ropars has worked in the field of early childhood education for 20 years. She worked as a developmental therapist and holds a type 04 certificate with a special education endorsement. Emily has worked in all early childhood environments as a teacher, coach, and administrator: lab preschool, childcare, Head Start, and private schools. Emily currently is LRE Specialist for Early CHOICES and president for Illinois DEC.

Hosted by the Early Intervention Training Program at the University of Illinois





Winter Webinars

March 4, 2020

Coaching Families to Address Challenging Behaviors

Presenter: Johanna Higgins, PhD

9:00 – 10:30 am CST

Registration: <http://www.cvent.com/d/bhqv8q>

Credit Hours:

0.75 hour in Intervention and 0.75 hour in Working with Families

Description:

Challenging behavior can be stressful for both children and adults alike! This webinar provides an understanding of how to support caregivers as they address challenging behaviors with their young children. Also presented will be a framework and strategies to guide the process of identifying, using, and assessing the progress of interventions with families. A specific focus of this discussion will be placed on engaging families, building relationships, and the use of coaching to support caregivers.

Presenter Bio:

Johanna Higgins, PhD is the coordinator of the Early Childhood Special Education Master's Program and an Assistant Professor of Practice in the Department of Special Education and Communication Disorders at the University of Nebraska-Lincoln. She is a board-certified behavior analyst (BCBA) and holds a masters and doctoral degree from the University of Pittsburgh in Early Intervention with a specialization in autism spectrum disorder. In her current role, Dr. Higgins focuses on educating students to support children with delays and disabilities birth to five, and their families in home, community, and inclusive classroom settings. Her research focuses on training caregivers and providers to use naturalistic-behavioral interventions for children with autism and parent-provider communication to support the use of strategies in-between Early Intervention home visits.

Hosted by the Early Intervention Training Program at the University of Illinois





Winter Webinars

March 11, 2020

Home Visiting in Illinois: Partnering to Promote Healthy Child Development

Presenter: Karen Williams, BA

10:00 – 11:30 am CST

Registration: <http://www.cvent.com/d/8hqvyf>

Credit Hours:

1.5 hours in Working with Families

Description:

This webinar provides an overview of the home visiting programs available to families with young children in Illinois. Discussion includes eligibility requirements, the referral process, and strategies to promote collaboration between Home Visiting and Early Intervention services.

Learning Objectives:

- Explore a variety of home visiting models available to families with young children in Illinois
- Identify opportunities for collaboration between home visiting programs and Early Intervention services
- Examine eligibility requirements and the process for referring families to home visiting services
- Review available resources for connecting families to home visiting services.

Presenter Bio:

Karen Williams, BA is a technical assistance and training specialist for The Ounce of Prevention Fund, specializing in the Healthy Families America model. She has over 15 years of experience in early childhood programs, as a classroom teacher, home visitor, and program supervisor. Karen has experience in working in the Healthy Families America, Nurse Family Partnership and Early Head Start home visiting models and is a Peer Reviewer for Healthy Families America. She has completed trainings in Mothers and Babies, as well as the Fussy Baby Network FAN tool. Other areas of interest include reflective practice, coordinated intake, and infant mental health.

Hosted by the Early Intervention Training Program at the University of Illinois

