



Winter Webinars

Winter Webinars for 2017 registration available online at <http://go.illinois.edu/EITPonline>

EITP Webinar Resources available online at <http://go.illinois.edu/EITPwebinars>

All start times are for Central Standard Time (CST)

Click on the title of the webinar to get more information

(i.e. description, presenter biography and credit information)

2-part Series for EI providers supporting families of young children with disabilities

January 18, 2017 1:30pm

Coaching Families of Young Children with Disabilities: What it is and How it Works: Part 1

Presenters:
Hedda Meadan and Moon Young Chung

February 1, 2017 1:30pm

Coaching Families of Young Children with Disabilities: What it is and How it Works: Part 2

Presenters:
Hedda Meadan and Moon Young Chung

February 22, 2017 10:00am

Strategies for Success: Working with Children with Cerebral/Cortical Visual Impairment (CVI)

Presenter:
Mindy Ely

March 1, 2017 1:30pm

Microcephaly and developmental implications in the birth-3 period

Presenter:
Diana Cejas

Linked Learning Opportunity - Service Coordinators Only

Using Your Facilitation Skills to Be an Effective Host

Includes an online (self-paced) training, a reflection activity, 90 minute interactive web-conversation and a discussion board

Presenters:
Maria Kastanis, Sarah Nichols and a panel of Service Coordinators

Hosted by the Early Intervention Training Program at the University of Illinois



Winter Webinars

January 18, 2017 and February 1, 2017

Coaching Families of Young Children with Disabilities: What it is and How it Works: Part 1 and 2

Presenters: Hedda Meadan, PhD, BCBA-D, and Moon Young Chung, M.Ed.

Part 1: January 18, 2017 from 1:30 – 2:30 pm CST

Registration: <http://www.cvent.com/d/pvqv4q>

Part 2: February 1, 2017 from 1:30 – 2:30 pm CST

Registration: <http://www.cvent.com/d/6vq5cb>

Credit Hours:

Part 1: 1.5 Working with Families

Part 2: 1.5 Working with Families

Description:

This 2-part session is intended for early intervention providers who partner with families to support the development of young children with disabilities.

Objectives:

Increase understanding about the following:

1. The importance of engaging families in the early intervention process
2. The foundation for coaching families of young children with disabilities
3. The strategies for coaching families of young children with disabilities
4. The strategies for collaborating with families to support their children development

Presenter Bios:

Hedda Meadan is the Goldstick Family Scholar and an associate professor at the Department of Special Education at the University of Illinois at Urbana-Champaign. Her areas of interest include collaborating with and coaching families, social-communication skills and challenging behavior of young children with disabilities, and intervention methods to enhance these areas of research.

Moon Young Chung is a doctoral candidate in the Department of Special Education at The University of Illinois. Her research interests are related to supporting parents' involvement in their children's intervention and developing intervention strategies that can prevent challenging behaviors and teach appropriate communication skills.

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Winter Webinars

February 22, 2017

Strategies for Success: Working with Children with Cerebral/Cortical Visual Impairment (CVI)

Presenter: Mindy Ely, M.S.Ed

10:00 - 11:30 am CST

Registration: <http://www.cvent.com/d/4vq5cx>

Credit Hours:

0.5 Atypical Development and
1.0 Intervention

Description:

Cerebral/Cortical Visual Impairment (CVI) is the most common visual impairment in young children. CVI causes children to struggle with using visual information in a meaningful way. Join this webinar to learn strategies to promote visual attention while accomplishing developmental tasks within daily routines. This information will be helpful for therapists from any discipline.

Objectives:

Participants will do the following:

1. Learn how CVI impacts a child perception of visual information.
2. Learn how the environment can be altered to support visual needs in young children with CVI.
3. Explore ways to help families identify a child's need for visual supports including problem-solving solutions that will support those needs in everyday activities.

Presenter Bio:

Mindy Ely received her B.S.Ed. in Special Education through Illinois State University and a master's degree in Early Childhood from Western Illinois University. She taught as a Teacher for the Visually Impaired with both school-aged children and infants and toddlers. From 2001 to 2014 Mindy provided training and technical assistance to EI families and professionals through Hearing and Vision Connections at the Illinois School for the Visually Impaired and STARnet at the Center for Best Practices in Early Childhood. She is currently pursuing a PhD at the University of Illinois. Mindy's long-term research goal is to investigate methods for promoting peer engagement between children with visual impairment and their peers. She is also passionate about the need for an emphasis on the teaching of early childhood practices at the preservice level for blind and visually impaired teacher education programs. Mindy also serves as the project coordinator for EL VISTA, a federally funded personnel prep grant through Illinois State University. This graduate program will train vision professionals in the specialized skills essential to work with infants and toddlers who are blind, visually impaired or deafblind. Mindy is involved in state and national leadership serving on several boards, speaking at conferences, and actively participating in her professional organization. In 2012 Mindy was honored with Illinois AER's Distinguished Service Award and received the American Foundation for the Blind's Spungin Fellowship for leadership. She was recognized as an ISU 2008 Honored Alumni for contributions to the field of Special Education.

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March 1, 2017

Microcephaly and Developmental Implications in the Birth-3 period

Presenter: Diana Cejas, M.D.

1:30 - 2:45 pm CST

Registration: <http://www.cvent.com/d/gvq54c>

Credit Hours:

0.5 Working with Families and
1.0 Atypical Child Development

Description:

This webinar will focus on microcephaly and its developmental implications from birth to age 3. Dr. Cejas will define microcephaly, list potential causes of and conditions associated with microcephaly and describe the complete medical examination for a child with microcephaly.

Objectives:

1. Define microcephaly
2. List several potential causes of and conditions that are associated with microcephaly
3. Describe the workup for a child with microcephaly

Presenter Bio:

Dr. Diana Cejas is originally from a small farming community in North Carolina. After obtaining degrees in Biology and Physics (at Appalachian State University and The University of North Carolina at Charlotte, respectively,) she went to medical school at Howard University College of Medicine in Washington, DC. She trained in general pediatrics at the Tulane-Oschner Pediatric Residency in New Orleans, LA. After her residency, she took a year off to complete a Masters of Public Health in Maternal and Child Health at the George Washington University in Washington, DC. Dr. Cejas is now in her final year of child neurology fellowship training at the University of Chicago and also an Illinois LEND trainee for this academic year. Her clinical interests include pediatric behavioral neurology, learning and cognition, neurodevelopmental disabilities, and transition of care for adolescents with neurological conditions. She is also interested in patient and medical trainee education, particularly as related to transition of care, improving health outcomes, and cultural competence.

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Linked Learning Opportunity

Using Your Facilitation Skills to Be an Effective Host – A Linked Learning Opportunity

Presenters: Maria Kastanis, Sarah Nichols and a panel of Service Coordinators

Target audience: Service Coordinators

Prerequisite: Moodle activities – online training and worksheet

Registration: <http://www.cvent.com/d/fvq5ry>

Credit Hours Available:

1.5 Assessment and
1.5 Intervention

Prerequisite:

You must complete the online training “Facilitating Team Meetings” and reflective worksheet before attending web conversation. You can access the online training through Moodle. (Link sent via email with registration confirmation for this learning opportunity).

Web Conversation:

March 8, 2017
10:00 – 11:30 am CST

Description:

“The whole is greater than the sum of its parts.” Every IFSP meeting is unique because every family is unique and every team has its own distinct dynamics. Sometimes these idiosyncrasies present challenges for facilitators and meeting hosts. However, with the right tools, strategies and supports it is easier to pull all these things together in order to accomplish something great as a whole. This interactive learning opportunity will explore tips, tools and strategies to help facilitators become good meeting hosts and allow IFSP teams make the most of their time together so meetings can be efficient, effective and meaningful for all participants.

Linked components of this learning opportunity will include an online (self-paced) training, a reflection activity, 90 minute interactive web-conversation and a discussion board. The web conversation will take place on March 8th from 10am-11:30am and the online training component must be completed in order to participate in this event. Individual participation is strongly encouraged for the web conversation as it will be an interactive event.

Individuals must participate in all aspects of this linked learning opportunity in order to receive early intervention credit. Individuals will also have the option to participate in a follow up discussion during the CFC conference for additional EI credit.

Objectives:

Participants can expect to do the following:

1. Identify ways they are both a facilitator and a meeting host
2. Prepare a plan for time management (before, during and after meetings)

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3. Identify and explore facilitation and hosting strengths within themselves
4. Determine methods for utilizing the strengths of other team members
5. Design a plan for achieving consensus when it doesn't come easy
6. Select facilitation and hosting strategies they'd like to try and identify a team to try them with

Presenter Bios:

Maria Kastanis is the Assistant Director for the Early Intervention Training Program at the University of Illinois. Maria has 17 years of experience as a service coordinator and a partner with families through their journey in early intervention. Maria has facilitated many IFSP team meetings in her career and as a Lead Service Coordinator she has helped prepare other services coordinators in all aspects of early intervention.

Sarah Nichols is a Professional Development Specialist for the Early Intervention Training Program at the University of Illinois and an early intervention consultant who has been working with EITP since 2002. Sarah began her career in early intervention as a service coordinator in 2000 where she spent seven years partnering with families as they navigated the Illinois Early Intervention System. As a Professional Development Specialist, Sarah assists in the development and instructional design of online learning opportunities, supports online learners, facilitates state and national webinars, and develops and manages online workspaces for early interventionists, training consultants, and members of national early intervention workgroups.

Panel of Service Coordinators

A few Service Coordinators who engage in leadership activities at their local level will help co-host this linked learning opportunity by sharing their wisdom, experiences and lessons learned during the web-conversation and follow up discussions.

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