# Home Visitor Survey Results

In fall of 2018, a workgroup created by the Early Learning Council and the Illinois Interagency Council on Early Intervention distributed surveys to home visiting and El providers to better understand their experiences in collaborating with each other and hear what they need to best support children and families they serve. The purpose of the survey was to identify best practices and barriers for collaboration between home visiting and El staff in order to create better policies, procedures and guidance for providers.

## Who participated?

There were 411 participants from 58 counties and 127 zip codes. Cook, DuPage, Winnebago, Will and DeKalb were the top counties represented.



### What were the major takeaways?

Home visitors are motivated to collaborate with EI providers to serve families enrolled in both programs but face barriers in doing so. Specific takeaways are:

- 1. Home visitors would like more information on EI and connecting families to EI services.
- 2. Nearly 75% of respondents have at least one child with a developmental disability on their caseload.

What specific trainings would you like to receive to enhance connections for families? Select all that apply.



3. Families are often in the position of relaying information back and forth between home visitors and EI.



#### 4. Parents declining the referral was the number one reason families were not referred when they scored low on a developmental screening.

If you do not refer a family when they score low on a developmental screening, why not? Select all that apply.



5. A major barrier to participating in IFSP meetings and completing shared visits is scheduling.

6. Home visitors do not participate in community meetings with El providers but would like to. Do you participate in community meetings where home visitors and El providers are at the same table?



#### Recommendations

- 1. Increase pre-service training for EI and home visiting providers on their respective systems and provide ongoing opportunities for shared professional development.
- 2. Share eligibility criteria and locations for home visiting and El providers with their counterparts.
- 3. Convene a meeting of HV and El funders to review and modify intake procedures and forms for easier referrals and information sharing between two systems.