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# EITP

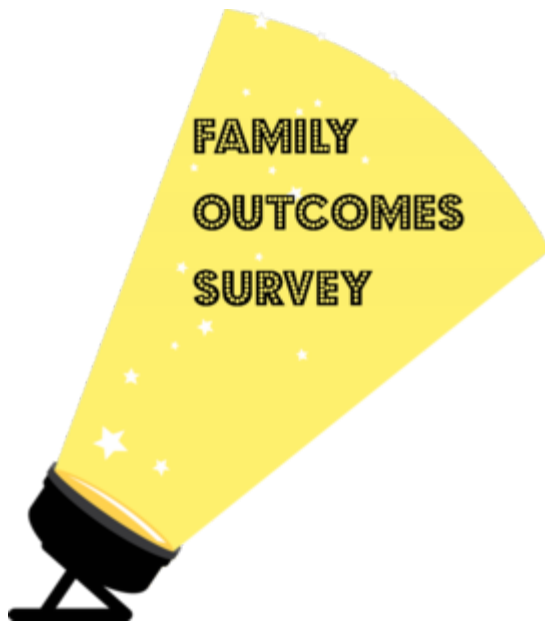
EARLY INTERVENTION  
TRAINING PROGRAM

## Summer 2015 Newsletter



### Early Intervention Training Program Newsletter Summer 2015

#### News and Updates



#### Family Outcomes Surveys Have Been Sent!

The Early Intervention Training Program (EITP) has sent the first round of Family Outcomes Surveys to the parents of children who have exited early intervention services between July 2014-January 2015. The next round of surveys will be sent in the a few months to parents of children who exit EI from January 2015-June 2015.

#### Why it's so important?

The Family Outcomes Survey is one of the best ways we can learn whether or not families are getting what is intended from early intervention services. Family outcomes are defined as the changes experienced by the family as a result of early intervention services and supports. Researchers at the [Early Childhood Outcomes \(ECO\) Center](#) (now incorporated into the ECTA Center) constructed the Family Outcomes Survey which the Bureau of Early Intervention has adopted to use across the state.

This survey asks families to think about things like "understanding your child's strengths, abilities, and special needs and helping your child develop and learn". These valuable responses assist the Bureau to understand how families experience early intervention services and when appropriate, make necessary changes.

#### What you can do!

**To help improve return rates, we need your help! Families trust providers and service coordinators so we ask that you let families know that an important survey will be mailed to their homes after they exit the EI system.** You should tell them about the importance of their feedback to help the EI system deliver better services to current and future infants, toddlers and their families. Please encourage families to complete and return the surveys, and let them know that they can [contact the EITP](#) with any questions or for assistance in completing the survey. By continuing to expand the number of families completing and returning surveys, we should soon be able to better describe the benefits of early intervention for both children and their families.

#### IMPACT and You (A Notice from Provider

## Connections)

[Provider Connections](#) would like to share the following information about the new web portal, IMPACT. Illinois is switching to a web portal for all Medicaid-funded providers and billing agents. This system is the Illinois Medicaid Program Advanced Cloud Technology (IMPACT), and it is scheduled to go online in late July/early August. During this transition period, before the system comes online, applications and updates will not be accepted. Beginning May 29, 2015 Healthcare and Family Services stopped accepting paper applications. For more information regarding IMPACT, please visit:

<http://www.illinois.gov/hfs/impact/Pages/ProviderEnrollment.aspx>



Important Notice from Provider Connections

If you have general questions about IMPACT or Provider Enrollment, please call 1-877-782-5565 (select option #0, and ask the operator to speak with IMPACT Staff).

If you have troubling logging in to the IMPACT system, please call 1-888-618-8078.

[Click here for a breakdown of what Provider Connections can and cannot do during this time period.](#)

If you are in your Clinical Fellowship Year (CFY) with a Temporary Speech Pathology Professional license that expires during this transition period and have been issued a Speech Pathology License, you will be able to continue to work as SLPAs until you can enroll with IMPACT. Provider Connections must be able to view the license information on IDFPR's website. **This is a change from an email sent June 3, 2015.**

## Resources You Can Use



### Building Upon a Family's Gifts and Strengths

The way we talk to families is just as important as what we say! This short blog post offers [6 things you can do to build upon a family's gifts and strengths](#).

Anyone can benefit from these tips, which encourage a positive approach to asking difficult questions and help early interventionists reframe "goals, outcomes".

For service coordinators (SCs) especially, this could be a way to build on what you learn from the RBI and to help truly lead the IFSP discussion.

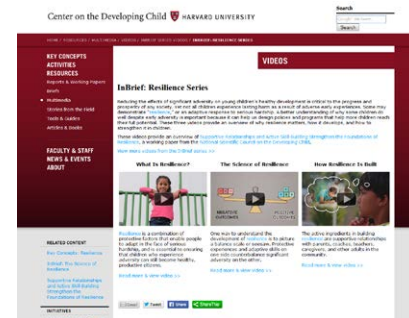
Thinking differently about the way we ask parents questions is critically important, as the they are often the impetus that leads a family down one path or another. Using these strategies can help encourage a good relationship with families as you work together to achieve goals with the child.

Article can be found at <http://www.b2kcoach.com/part3/>

### InBrief Video Series on Resilience

A better understanding of why some children do well despite early adversity is important for designing policies and programs that help more children reach their full potential.

Supportive relationships, adaptive skill-building, and positive experiences constitute the foundation of what is commonly called resilience.



InBrief Video Series

A new [InBrief Video Series on Resilience](#) from the Center for the Developing Child at Harvard University provides an overview of why resilience matters, how it develops, and how to strengthen it in children.

Each of the three videos in the series is just over 2 minutes long. These videos provide a brief overview of [Supportive Relationships and Active Skill-Building Strengthen the Foundations of Resilience](#) (2015), a working paper from the National Scientific Council on the Developing Child.

Source: *Center for the Developing Child at Harvard University - Retrieved April 23, 2015*



## Learning Words Early Pays Off! 3 Highly Effective Strategies for Vocabulary Building

Science shows that how quickly and efficiently young children learn to understand, talk, and build their first vocabularies in those very early Years - long before kindergarten - matters. Early word learning affects young children's language and brain development and has important life-time implications. This article highlights three basic, yet highly effective, strategies for building the vocabularies of very young children. To view the article, visit the following website:

<http://www.zerotothree.org/email/assets/resource->

[roundup/learningwordsearlypaysoff\\_from-renate\\_final.pdf](#)

Source: *Baby Talk: Resources to Support People Who Work with Infants and Toddlers, Issue No. 47, April 2015*

*Baby Talk* is a free, one-way listserv that is distributed monthly. Each issue features resources that are high quality, readily available and free. To join the listserv, send an email **with no message** to [subscribe-babytalk@listserv.unc.edu](mailto:subscribe-babytalk@listserv.unc.edu)

## ENRICH Early Intervention Reunion Videos

The [ENRICH Early Intervention Reunion Videos](#) is a new video series featuring families who received services from ENRICH, a transdisciplinary early intervention team that has been supporting the learning and development of infants and toddlers in Colorado since 1994.

The "Reunion Videos" project re-connects the ENRICH team with families who received early intervention services as long as 20 years ago. In this video series, families will look back at archival photos and videos and discuss what early intervention services meant to them, which aspects of the services were most useful, and what has happened since.

The first videos in the series, [A Reunion with Jennifer](#) (Runtime: 14:08) and [A Reunion with Amy](#) (Runtime: 14:46), are now available for viewing. Additional videos will be added.



## Research Opportunity

**Have you worked with African American Families of Children with Autism?**

## Healthcare Providers, Educators, and Service Providers are needed for a study on the experiences with African American families of children with Autism.

Jamie Pearson, a doctoral student at the University of Illinois at Urbana-Champaign, is conducting interviews with professionals to learn about their perceptions of diagnoses and access to services for African American families of children who have ASD.

Participants will be interviewed in small groups, face-to-face, for approximately 1 hour. In appreciation of their time, participants will receive \$15.

For more information on this research study and participant guidelines, please visit

[https://illinois.edu/emailer/files/75552/focus\\_group\\_recruitment\\_flyer.pdf](https://illinois.edu/emailer/files/75552/focus_group_recruitment_flyer.pdf)

## Upcoming Events

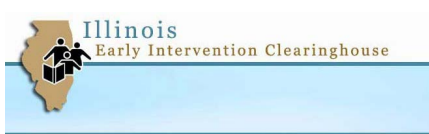
[To view a full list of events, including events not sponsored by EITP, visit our website by clicking here.](#) Please note that schedule is subject to change and availability.

### Conferences

Don't miss these upcoming conferences! Many conference sessions include Illinois Early Intervention credit!

- 2015 Sharing a Vision Conference held Sept. 28-30, 2015 in Springfield, IL To register: <http://sharingavision.org/>
- 2015 Division of Early Childhood (DEC) Conference held Oct. 7-9, 2015 in Atlanta, GA To register: <http://www.dec-sped.org/conference>

### READ MORE ABOUT



**Central Billing Office | Monitoring | EI Central Directory**

The Early Intervention Training Program is housed within the **Department of Special Education** at the **University of Illinois at Urbana-Champaign** and funded through the **Illinois Department of Human Services**.

### Disclaimer

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