

ILLINOIS THEORY OF ACTION FOR PART C EARLY INTERVENTION (EI)

Focused and consistent policies, procedures, manuals and forms

Provider Training & Technical Assistance (TA)

External and Internal Knowledge of Family-Centered Practices

	IF	THEN	THEN	THEN
	<p>...The Lead Agency ensures policies, procedures, manuals and forms reflect family centered practices and desired practices for data collection and use</p>	<p>...CFCs and providers will have materials to support the practices they learned through training and TA and will use available data to guide decision-making when engaging families in EI processes</p>	<p>...CFCs & providers will be more responsive to the child and family's evolving strengths and needs</p>	
	<p>...Providers receive training on EBPs (family capacity building & engagement), Child Outcome process and Infant/Toddler (I/T) Development</p>	<p>...Providers will increase their knowledge about best practices in early intervention to increase I/T acquisition of skills and to support families in day to day activities that enhance child skills</p>	<p>...Providers will use EBPs to support families in promoting the development of I/Ts receiving EI services</p>	<p>Infants and toddlers will demonstrate a greater acquisition and use of knowledge and skills</p>
	<p>...Referral sources and EI stakeholders understand the role of families in early intervention processes</p>	<p>...Families will increase their ability to make informed decisions related to their children and increase their capacity to support their children's development</p>	<p>...Families will increase their use of daily activities to support their I/Ts development</p>	