

EARLY INTERVENTION APPROVED EVALUATION AND ASSESSMENT INSTRUMENTS
Rev. 08/2016

All new instruments will be added to this list upon approval from HFS. Any instruments HFS deems inappropriate will be removed. Notification of changes to the list will continue to be preceded by a Provider Information Notice. Providers submitting requests to add new instruments must not begin to use any new tool until the provider receives notification from the Bureau of EI that the tool has been received and approved.

All instruments listed below may be used by any discipline/professional with training and credentials that meet the requirements specified within each of the particular test instruments. This list takes effect on August 1, 2016.

New Instrument Approval Process

In order to submit a new instrument to be approved and added to the list, the provider must present proof of the criteria listed below to the IDHS-Bureau of Early Intervention (EI) for the Illinois Department of Healthcare and Family Services' (HFS) review and approval.

- The tool is listed in the Mental Measurement Yearbook Series;
- The tool is nationally distributed;
- The tool is age appropriate;
- The tool has been formally validated;
- The tool is individually administered; and
- The tool has been approved for use by the HFS.

The Mental Measurement Yearbook Series can be found at the Early Intervention Clearinghouse, many local libraries and by visiting the website at www.unl.edu/buros. There is a cost to access some of the materials found on this website.

Developmental Area/Test Name
<p><u>Adaptive/Functional Skills</u></p> <ul style="list-style-type: none"> ◆ Functional Independence Measure (WeeFIM) ◆ Oral-Motor/Feeding Scale-(<i>assessment only -use only in conjunction with a tool that provides age equivalents</i>) ◆ Pediatric Evaluation of Disability Inventory(PEDI)/PEDI-CAT [norm-referenced] ◆ Vineland Adaptive Behavior Scales [norm-referenced]
<p><u>Articulation</u> (<i>must be used in combination with one of the approved communication tools for evaluation & assessment</i>)</p> <ul style="list-style-type: none"> ◆ Arizona -3 [norm-referenced] ◆ Goldman-Fristoe Test of Articulation [norm-referenced] ◆ Hodson Assessment of Phonological Patterns-3 (HAPP-3) [criterion-referenced for under 3s]
<p><u>Cognitive</u></p> <ul style="list-style-type: none"> ◆ Functional Emotional Assessment Scales (FEAS) [criterion-referenced] ◆ Vineland Adaptive Behavior Scales (VABS) [norm-referenced]

Developmental Area/Test Name**Communication**

- ◆ Mac Arthur-Bates Communicative Development Inventories [parent questionnaire]
- ◆ Pre-School Language Scale (PLS 4 or 5) [norm-referenced]
- ◆ Receptive Expressive Emergent Language Scale III (REEL III) [norm-referenced]
- ◆ Receptive One Word Picture Vocabulary Test [norm-referenced]
- ◆ Reynell Developmental Language Scales-American Version [norm-referenced]
- ◆ Rosetti Infant Toddler Language Scale [criterion-referenced]
- ◆ Sequenced Inventory of Communication Development (SICD) [norm-referenced]
- ◆ SKI-HI Learning Development Scales (Hearing Impaired 0-3) [curriculum-based]
- ◆ Test of Early Communication and Emerging Language [norm-referenced]

Global

- ◆ Assessment Evaluation & Programming System (AEPS) [Curriculum-based, criterion-referenced]
- ◆ Batelle Developmental Inventory-2nd edition [norm-referenced]
- ◆ Bayley Scales of Infant Development-3 [norm-referenced]
- ◆ Brigance Inventory of Early Development III (IED III) [has both criterion and norm-referenced information]
- ◆ Carolina Curriculum for Infants and Toddlers [criterion-referenced]
- ◆ Developmental Assessment of Young Children-2 (DAYC-2) [norm-referenced]
- ◆ Developmental Profile 3 [norm-referenced] (*Formally known as the Alpern Boll Developmental Profile II*)
- ◆ Early Learning Accomplishment Profile (ELAP) [criterion-referenced]
- ◆ Hawaii Early Learning Profile (HELP) [curriculum-based]
- ◆ Infant Development Inventory (IDI) [parent questionnaire]
- ◆ INSITE (for visually/multi-sensory impaired) [checklist]
- ◆ Infant-Toddler Developmental Assessment (IDA) [criterion-referenced]

Global - continued

- ◆ Mullen Scales of Early Learning (MSEL) [norm-referenced]
- ◆ Transdisciplinary Play Based Assessment-2 (TPBA-2) [observational assessment]

Hearing

- ◆ Conditioning Play Audiometry (CPA)
- ◆ ELF Early Listening Function- Assessment only
- ◆ Evoked Otoacoustic Emissions (OAE)
- ◆ Pure tone hearing test, air
- ◆ Select Picture audiometry
- ◆ Speech Awareness Thresholds (SAT)
- ◆ Speech Discrimination Test
- ◆ Tympanometry
- ◆ Visual Reinforcement Audiometry (VRA)

Motor

- ◆ Alberta Infant Motor Scale [norm-referenced]
- ◆ Erhardt Developmental Prehension Assessment
- ◆ Gross Motor Function Measures (*must be used in combination with a tool that provides age equivalents or % delay*)

Developmental Area/Test Name
<p><u>Motor – cont.</u></p> <ul style="list-style-type: none"> ◆ Peabody Developmental/ Motor Scales- 2 [norm-referenced] ◆ Test of Infant Motor Performance (TIMP) [norm-referenced] ◆ Toddler and Infant Motor Evaluation (TIME) [norm-referenced]
<p><u>Sensory</u></p> <ul style="list-style-type: none"> ◆ Infant Toddler Sensory Profile ◆ Sensory Processing Measure -Preschool [SPM-P] - assessment only; use only in conjunction with a tool that provides age equivalents ◆ Test of Sensory Functioning in Infants
<p><u>Social Emotional</u></p> <ul style="list-style-type: none"> ◆ Achenbach Child Behavior Checklist [norm-referenced] ◆ Carey Temperament Scales (<i>must be used with tool that provides age equivalents or % delay</i>) ◆ Devereux Early Childhood Assessment for Infants and Toddlers (DECA I/T)/Devereux Early Childhood Assessment – Clinical Form (DECA-C) [norm-referenced] ◆ Early Coping Inventory [observation tool] ◆ Functional Emotional Assessment Scale (FEAS) [criterion-referenced] ◆ Infant-Toddler Social and Emotional Assessment (ITSEA) [norm-referenced] ◆ Parenting Stress Index – Short Form (PSI-SF) (<i>assessment only; use only in conjunction with a tool that provides age equivalents</i>) ◆ Temperament & Atypical Behavior Scale (TABS) ◆ Vineland Social Emotional Early Childhood Scale [norm-referenced]
<p><u>Other</u></p> <ul style="list-style-type: none"> ◆ Autism Diagnostic Observation Scale (<i>assessment only</i>)
<p><u>Vision</u></p> <ul style="list-style-type: none"> ◆ The Oregon Project Global Assessment Tool (<i>assessment only</i>)