

## **EISR**

### **Engagement**

- How does the child participate in this routine?
- How does the child spend most of his or her time?
- How sophisticated is the child's engagement?
  - Nonengaged?
  - Passive attention?
  - Repetitive behavior?
  - Differentiated behavior?
  - Solving problems?
  - Following the conventions of the routine?

### **Independence**

- What does the child do by him- or herself?  
What does he or she need help with?
- Can the child be left to participate in this routine without assistance?
- How does the child indicate a need for help?
- How does the child respond when help is given?

### **Social Relationships**

- How does the child communicate during this routine?
- How does he or she respond to communication from others?
- How does he or she express him- or herself?
- How sophisticated is the child's communication?
- What communicative mode does the child use?
- How easy is it for the child to be understood?
- How does the child get along with others during this routine?
- How cooperative is he or she?
- How much does he or she initiate interactions?
- How interested is he or she in others?
- How does he or she respond to correction from adults?
- What kind of correction do adults provide?