

EITP Early Intervention Training Program at the University of Illinois at Urbana-Champaign presents **EITP webinars**

Evaluation, Assessment and Eligibility for Service Coordinators

- Webinar will begin at 1:00 PM CST
- Maximize your screen to show all the controls
- There will be minimal audio before the webinar begins
- See below to test your microphone and speakers

Check your Mic/speakers

Participants Chat


1

Evaluation, Assessment, and Eligibility


For Service Coordinators

2

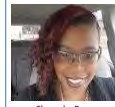
Webinar Presentation Team




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3

Zoom Basics . . .

Check your Speakers

Participants Chat

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4


Find Chat...

Raise/Lower Hand and Emoticons

Use Chat...

Click to maximize

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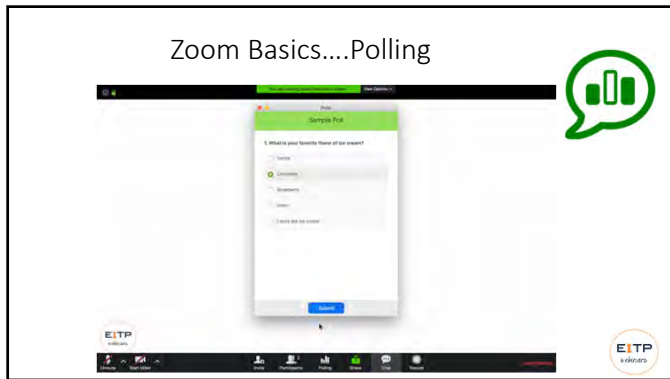
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Chat

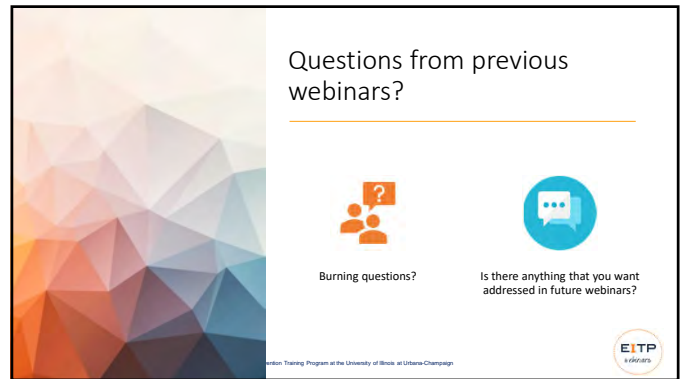
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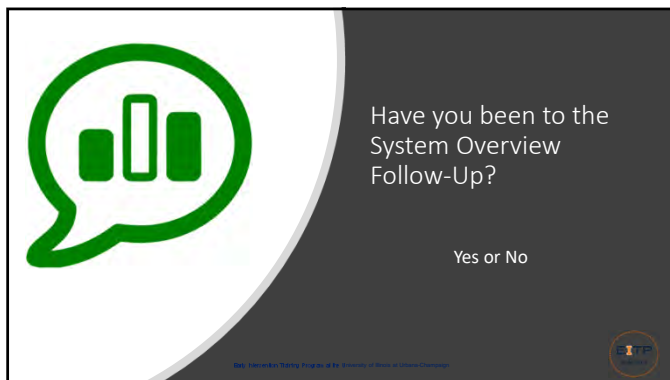
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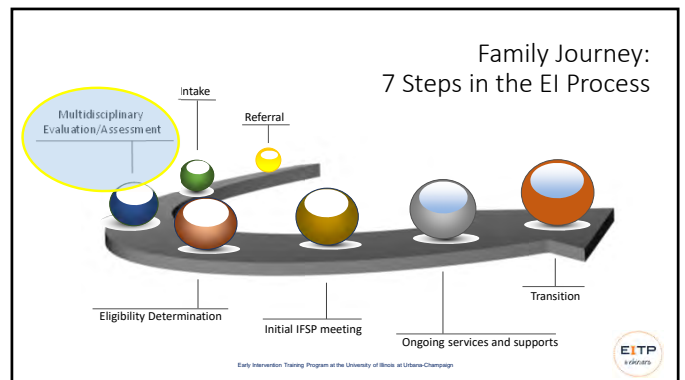
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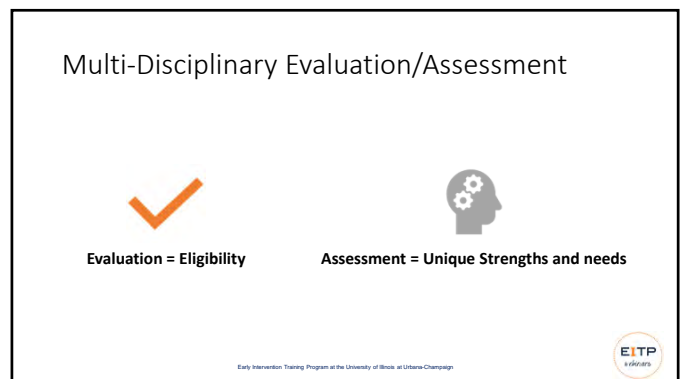
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11



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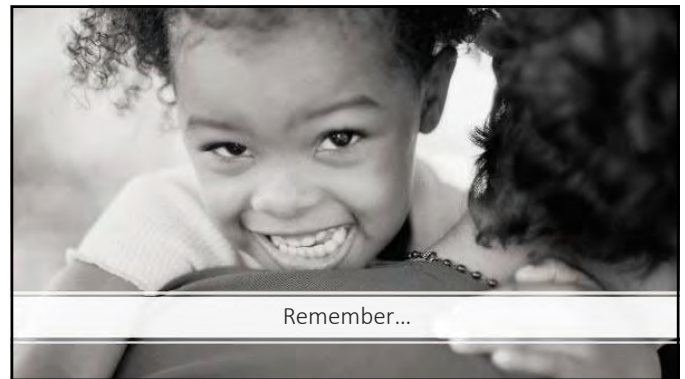
Multi-Disciplinary Evaluation and Assessment

Why is this important?
Federal law requires children and families entering early intervention to have a multi-disciplinary evaluation to help identify

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14

Evaluation and Assessment

Knowledge about:

- Purpose and process of evaluation and assessment
- Eligibility criteria
- Role families play

Complete family assessment

15

What are the 5 developmental domains?

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5 Developmental Domains

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Your Child's Early Development is a Journey

Check off the milestones your child has reached and share your child's progress with the doctor at every visit.

6 MONTHS | 12 MONTHS (1 YEAR) | 18 MONTHS (1½ YEARS) | 2 YEARS | 3 YEARS | 4 YEARS

These are just a few of many milestone milestones to look for. For more complete checklists by age visit www.cdc.gov/early or call 1-800-342-0282.

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Service Coordinator's Role in Evaluation & Assessment

Listen to the family's story!

Pay attention to concerns and routines of the day that are positive or challenging



19




Preparing the Family




20

Forms to be Completed

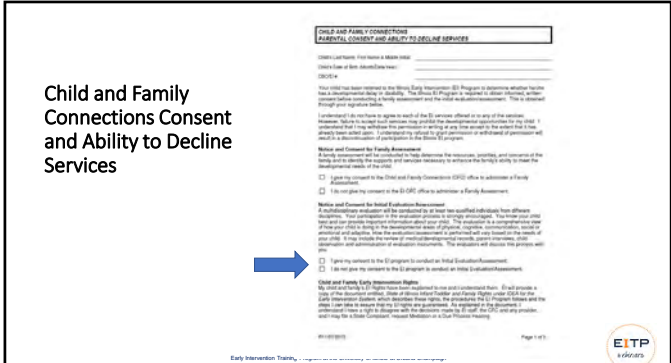



Families need to know what they are consenting to so service coordinators need to be well versed in the process!



21

Child and Family Connections Consent and Ability to Decline Services

22


Evaluation and Assessment

Collect existing reports

- Consent to release to other evaluators?

Consent to obtain additional information that aid in the evaluation/assessment process

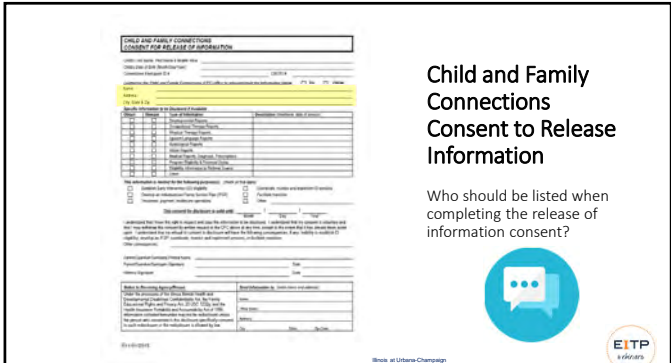

- pertinent medical records
- Documentation from child's pediatrician
- Documentation of diagnosis
- Discharge summary from a hospital
- Prescription



23



Child and Family Connections Consent to Release Information

Who should be listed when completing the release of information consent?

24

•How long are consents to release information valid?


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25




Questions?

26



What do multidisciplinary evaluations/assessments look like in your area?


1. Individual evaluators ,chosen by the family, schedule their own appointments
2. Multidisciplinary evaluation teams provide arena evaluations
3. Not sure yet




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27

Evaluation and Assessment



- Individual Evaluation/ Assessment
 - separate days
 - separate times
- Full MDC team (arena)
 - all evaluate at one time






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Arena Assessments

What might be some of the pros for families of arena assessments?








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Arena Assessments


What about cons to arena assessments?

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Arena Assessments



- Moves quickly
- Easy for families with inflexible work schedules
- Increases information as provides multiple observations
- Overwhelming
- Families may be uncomfortable asking questions
- Child may not participate with so many adults in the room
- Limits information as all observations occur same day/time

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31

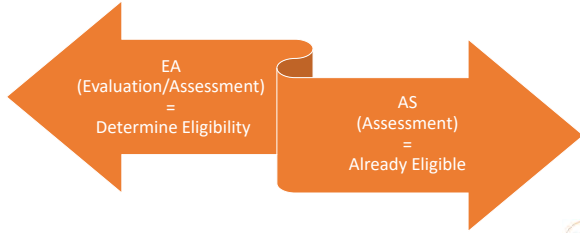
Evaluation and Assessment




- One size does not fit all
- Individualized to fit the needs of the child and family

32

Service Authorizations



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33

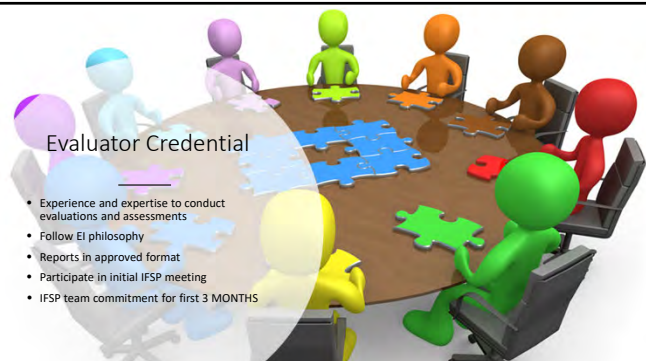
Who can complete initial evaluations and assessments?



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Evaluator Credential




- Experience and expertise to conduct evaluations and assessments
- Follow EI philosophy
- Reports in approved format
- Participate in initial IFSP meeting
- IFSP team commitment for first 3 MONTHS

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Evaluator Credential



- Evaluator credential required
- Initial evaluations for eligibility
- New concerns requiring an evaluation by a new discipline

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36

Finding Credentialed Evaluators


Verify credential via the following:

- Vstone
- Provider Connections website
<https://www.providerconnections.org/public/home.mvc>




Verify credential in Vstone or Provider Connections site

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37

MM3



What are some of the complications and solutions to difficulties in identifying and locating appropriate/available evaluators?

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38



Evaluation and Assessment

Begin coordinating evaluation assessment activities


- Confirm initial evaluators
- Share information gathered through the intake process
- Issue service authorization
- Set time frame for evaluations to be completed no more than 14 days from receipt of referral

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39

Page 1 of 2




- Required components
- Guidance
- Easily identify important pieces of information


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40



Page 1 of 2



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41

Reviewing report

- Review before sending to team
- Contact evaluators to make corrections



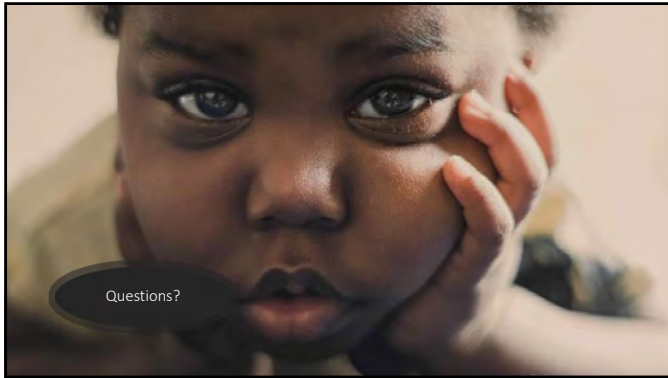
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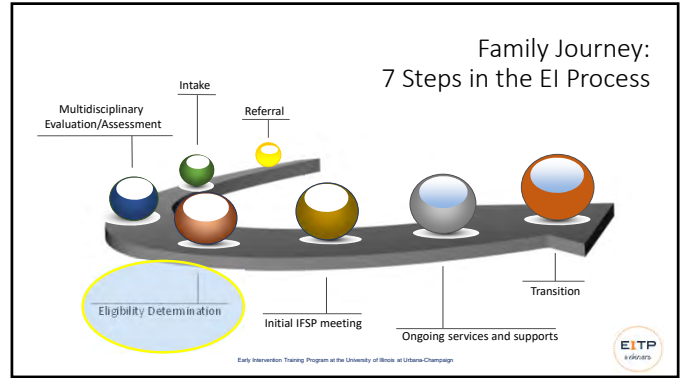
42

MM3 Need to think through responses...

Maria Matticks, 3/10/2020



43



44

Eligibility in Illinois

- Eligibility a team decision
- Information from family assessment and Evaluation/Assessment process
- Children eligible for EI, *not* a service

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What are the 3 ways children are found eligible?

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46

Eligibility in Illinois

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47


Medical Diagnosis

What are some of the eligible medical diagnoses?


48

Developmental Delay

Eligibility decision are based on the child's domain level performance **not** on any subdomain score



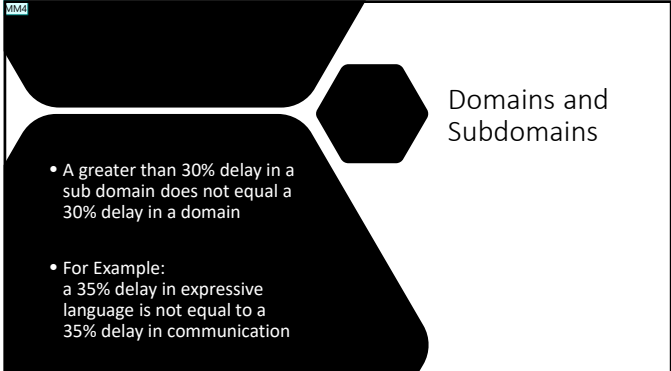
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Domains and Subdomains

- A greater than 30% delay in a sub domain does not equal a 30% delay in a domain
- For Example: a 35% delay in expressive language is not equal to a 35% delay in communication



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Developmental Delay

Informed Clinical Opinion determined by the team

- ✓ Tool does not accurately reflect development
- ✓ Child has an eligible level of delay



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51


Teams Consider

Eligibility Decision



- Observations
- RBI results
- Tool results
- Parent/Caregiver report



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
52

Developmental Delay

What if the evaluation results do not both reflect and eligible level of delay?

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53


At Risk

At Risk based on Informed Clinical Opinion

- ✓ Meet criteria?
- ✓ Consensus of the team that delay probable?



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54

Slide 50

MM4 Do we need this slide or just have it in the case notes for the previous slide

Maria Matticks, 3/10/2020

At Risk Criteria – Parent Dx

Parent medically diagnosed with mental illness or emotional disorder

Parent medically diagnosed with developmental disability

defined DSM V*

significant impairment in parent's level of functioning

*Diagnostic and Statistical Manual V (DSM V)

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At Risk Criteria – Other Risk Factors

Three or more of the following risk factors:

Current alcohol or substance abuse

Primary <15 years of age

Homeless

Chronic illness

Alcohol or substance abuse by the mother during pregnancy

Primary caregiver education <=10th grade, unless appropriate for age

An indicated case of abuse or neglect and child not removed

*Diagnostic and Statistical Manual V (DSM V)

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Would this situation indicate eligibility under at risk?

Child's mother is a 15 year old single mom living at her parent's home. She attends the local high school as a freshman and has indicated she used alcohol while pregnant. Would this meet the at risk criteria?

Yes or No

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57

Would this situation indicate eligibility under at risk?

Child's mother is a 15 year old single mom living at her parent's home. She attends the local high school as a freshman and has indicated she used alcohol while pregnant. Would this meet the at risk criteria?

Yes or No

Three or more of the following risk factors:

Current alcohol or substance abuse

Primary <15 years of age

Homeless

Chronic illness

Alcohol or substance abuse by the mother during pregnancy

Primary caregiver education <=10th grade, unless appropriate for age

An indicated case of abuse or neglect and child not removed

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58

At Risk

Child may NOT yet show a 30% delay or greater but without intervention would be at risk for delay


Teams consider each child and family individually


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At Risk

What type of documentation is required when determining a child eligible under the at-risk category?





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Activity: Would you determine this child eligible?

A. The child has a 35% delay in expressive language 0% delay in receptive language. The family saw gains for awhile, but now child has hit a plateau. The child is becoming frustrated at different times during the day and is starting to throw tantrums out in public. The family has regular daily routines and other times that are challenging. Knowing that you do not make these decisions in isolation, based on current information, would you consider this child eligible?

Yes or No?

Use the Chat box to justify your answer.



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61

Activity: Would you determine this child eligible?

B. The child has a 35% delay in expressive language 0% delay in receptive language. The family has seen many recent gains. The child is starting to say more sounds and becoming more vocal. The family feels comfortable with their daily routines and feels confident in following through on suggestions. Knowing that you do not make these decisions in isolation, based on current information, would you consider this child eligible?

Yes or No?

Use the Chat box to justify your answer.



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62

Activity: Would you determine this child eligible?

Child A? Child B?

Teams should consider each child and family individually.


Other considerations?



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What are some of the action SC would take if a child is found ineligible?



64


Ineligibility

- ✓ Support the family
- ✓ Explore additional resources and supports
- ✓ Answer any questions they have
- ✓ Share additional resources that you identified as needed
- ✓ Parent Liaison may be able to assist family in identifying resources in community
- ✓ Families can re-refer child later

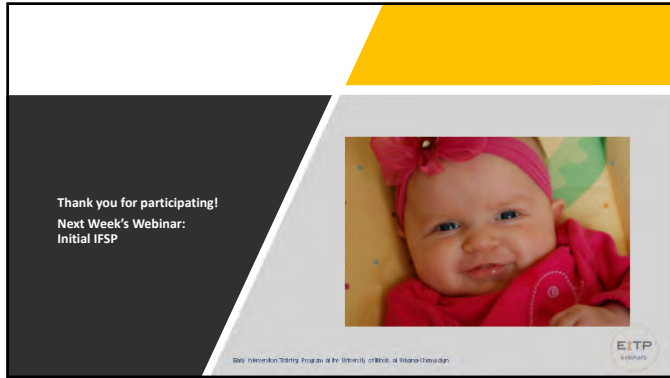
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65




Questions?

66



Thank you for participating!
Next Week's Webinar:
Initial IFSP



Early Intervention/Infant Program of the University of North Carolina

EITP
education

67