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<th>Illinois EI Principle</th>
<th>Telehealth Tips</th>
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| **1. Support families in promoting their child's development and facilitate participation in family and community activities.** | • Ask questions related to family priorities, strengths, activities and routines. SCs may like [RBI Key Steps during Telehealth](#).  
• Be aware that priorities, routines and activities may have changed. |
| **2. Encourage active participation of families by embedding intervention strategies into family routines.** | • Focus on the family priority, let the family lead.  
• Find out what is working well and what challenges to address. |
| **3. A collaborative relationship with equal participation and an ongoing parent-professional dialogue is needed to develop, implement, monitor, and modify therapeutic activities.** | • Discuss fun and helpful ways to include activities/strategies within routines, like these [Everyday Interventions](#).  
• Consider ways that siblings and other family members can be involved. |
| **4. Intervention must be linked to specific goals that are family-centered, functional, and measurable and strategies should focus on facilitating social interaction, exploration, and autonomy.** | • Review/discuss [IFSP outcomes/strategies](#).  
• Listen and be flexible to adapt to the families changing needs/priorities.  
• Understand families may be busy and stressed, so avoid adding more to their plate |
| **5. Intervention is integrated into a comprehensive plan; includes transdisciplinary activities; avoids unnecessary duplication of services; is built around family routines; includes written home activity programs to encourage family participation in therapeutic activities on a daily basis.** | • [Partner with other team members](#) to ensure you are not duplicating services, supports, or phone calls  
• Consider how to best support them if routines changed  
• Ask the family to tell you about the strategies they tried and/or are seeking support within daily routines/activities |
| **6. Intervention should be monitored periodically to assure that the strategies implemented are successful in achieving outcomes.** | • Ask the family to help determine the frequency based on their needs (periodically doesn't necessarily mean weekly) |
| **7. Children/families in EI deserve to have services of the highest quality possible, so high standards are set for the training/credentialing of administrative/intervention staff and training, supervision, and technology will be focused to achieve excellence.** | • Engage in ongoing professional learning opportunities (e.g. [EITP modules/webinars](#), offerings from your professional association(s), and [the videos, books and other resources offered through the EI Clearinghouse](#))  
• Build positive and supportive relationships with fellow providers/team members (e.g. establish a community of practice, video chat, etc.) |