Tips for Aligning the Illinois El Principles to Live Video Visits (Telehealth)

Illinois El Principle	Telehealth Tips
1. Support families in promoting their child's development and facilitate participation in family and community activities.	 <u>Ask questions</u> related to family priorities, strengths, activities and routines. SCs may like <u>RBI Key Steps during Telehealth</u>. Be aware that priorities, routines and activities may have changed.
2. Encourage active participation of families by embedding intervention strategies into family routines.	 Focus on the family priority, <u>let the family lead.</u> Find out what is working well and what challenges to address.
3. A collaborative relationship with equal participation and an ongoing parent-professional dialogue is needed to develop, implement, monitor, and modify therapeutic activities.	 Discuss fun and helpful ways to include activities/strategies within routines, like these <u>Everyday Interventions</u>. Consider ways that siblings and other family members can be involved.
4. Intervention must be linked to specific goals that are <i>family-centered</i> , functional, and measurable and strategies should focus on facilitating social interaction, exploration, and autonomy.	 Review/discuss IFSP outcomes/strategies Listen and be flexible to adapt to the families changing needs/priorities. Understand families may be busy and stressed, so avoid adding more to their plate
5. Intervention is integrated into a comprehensive plan; includes transdisciplinary activities; avoids unnecessary duplication of services; is built around family routines; includes written home activity programs to encourage family participation in therapeutic activities on a daily basis.	 <u>Partner with other team members</u> to ensure you are not duplicating services, supports, or phone calls Consider how to best support them if routines changed Ask the family to tell you about the strategies they tried and/or are seeking support within daily routines/activities
6. Intervention should be monitored periodically to assure that the strategies implemented are successful in achieving outcomes.	• Ask the family to help determine the frequency based on their needs (periodically doesn't necessarily mean weekly)
7. Children/families in El deserve to have services of the highest quality possible, so high standards are set for the training/credentialing of administrative/intervention staff and training, supervision, and technology will be focused to achieve excellence.	 Engage in ongoing professional learning opportunities (e.g. <u>EITP modules/webinars</u>, offerings from your professional association(s), and <u>the videos</u>, <u>books and other resources</u> <u>offered through the El Clearinghouse</u>) Build positive and supportive relationships with fellow providers/team members (e.g. establish a community of practice, video chat, etc.)