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# Spring 2017 Newsletter



## Spring 2017 Early Intervention Training Program Newsletter

### News and Updates

#### EITP Institute Experience

Please join us this spring at several institutes we offer across Illinois! This [video](#) illustrates what your peers have said about EITP institute series and see why you might be interested in attending one of our institutes. Click on the title below to learn more or register.



Start Date	Event Title and Dates	Location
4/10/17	<a href="#">Family-Centered Early Intervention Practices</a> 3-day or 5-day option! <ul style="list-style-type: none"> <li>Attendance required for 3-day option: 4/10/17, 5/1/17, and 5/17/17</li> <li>Attendance required for 5-day option: 4/10/17, 5/1/17, 5/17/17, 5/31/17, and 6/16/17</li> </ul>	Joliet
4/27/17	<a href="#">Family-Centered Early Intervention Practices</a> Requires attendance all 3 days: 4/27/17, 6/7/17, and 6/12/17	Mt. Vernon
5/4/17	<a href="#">Knock, Knock: Strategies and Ideas for Making the Most of Our Home Visits</a> Requires attendance all 4 days: 5/4/17, 5/16/17, 6/2/17, and 6/15/17	Effingham
5/9/17	<a href="#">Developmentally Appropriate Practices: Infant/Toddler Assessment Institute</a> Requires attendance all 4 days: 5/9/17, 5/25/17, 6/9/17, and 6/21/17	Naperville

#### New Online Course on "Working with Interpreters and Translators"

EITP is offering a new online training, *Working with Interpreters and Translators*, which gives an overview of what it means to work with interpreters and translators in the Illinois Early Intervention System. The roles of interpreters and translators are presented as well as strategies for working with them. This training offers information beneficial to anyone working in Illinois Early Intervention seeking a better understanding of the role of the interpreter and translator.



Interpreters/Translators may also choose to view this course to expand their knowledge about the working relationship they have with early interventionists. The course provides 1.0 contact hour, 0.5 early intervention credential hour in the area of Working with Families and 0.5 early intervention credential hour in the area of Intervention.

To register or learn more, please visit <http://www.cvent.com/d/5vqbzp>

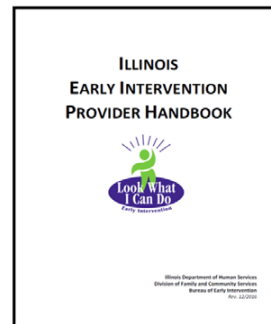
## Updates Related to the Provider Handbook

The Bureau of Early Intervention released a Revised [Illinois Early Intervention Provider Handbook \(PDF\)](#) that replaces the *Early Intervention Service Descriptions, Billing Codes and Rates* document. For the attachments related to the handbook, such as the Evaluation/Assessment Report Format, please visit <http://www.wiu.edu/ProviderConnections/policy/EIPProviderUpdate.php?id=494>

**Provider Handbook Webinar:** EITP held a webinar on 12/16/16 that provided an overview of newly revised Provider Handbook. This webinar reviews the organization of the handbook as well as a review of policies and procedures with Illinois' Early Intervention System.

The [recorded version of the Provider Handbook webinar](#) is available on the [EITP YouTube](#) page. A PDF of the slides are available for download [here](#). There is no credit offered for viewing the webinar, but it is available as a resource to support your professional development.

**Provider Handbook Forum:** In addition to the webinar, EITP has an open forum to ask questions and get clarification on the Illinois EI Provider Handbook revisions. Please follow the instructions [here](#) to join the discussion! EITP is currently working with the Bureau of Early Intervention to finalize responses to questions asked on the forum.



## Updates from the Empowering Professionals Conference

EITP, [Easter Seals](#) and [IDTA](#) cosponsored the 11th Annual Empowering Professionals Conference, "Teaming Makes Helping Happen", on March 3, 2017 where over 350 professionals working in Early Intervention (EI) gathered in Palos Hills, IL for a day designed to encourage and promote best practices in EI. The conference provided opportunities to connect with colleagues to learn, gather resources, share experiences and support each other's work with young children and families.



The keynote speaker was Kristie Pretti-Frontczak, PhD. Her keynote presentation focused on "Why Your EQ Matters At Least As Much As Your IQ!", which presented three strategies for promoting your own social-emotional health and well-being while exploring the correlation between social-emotional learning and positive outcomes and discussing the implications of a strong EQ for the overall well-being of children and adults.

If you missed the conference, please check out resources from Dr. Pretti-Frontczak on her [conference landing page](#) (more details in the next section).

# Resources You Can Use

## Resources from the Empowering Professionals Conference Keynote Speaker

During the 11th annual Empowering Professionals Conference, hundreds of early interventionists, service coordinators, and families gathered. For the event, a [landing page](#) was created by Dr. Kristie Pretti-Frontczak. The page contains practical tips and strategies related to the sessions she facilitated.

For those **just learning about** the sessions and resources offered, visit the [landing page](#) and click the orange button to have all resources emailed to you. This allows you to explore the resources and to have continual access.

For those interested in **learning more**, start by picking a single theme (e.g., raising your EQ, supporting children when their bodies are responding to stress, finding your superpowers). Then go to the [landing page](#) and dig deeper into a related resource.

For those who are ready to **apply** what they learned, return to your notes and/or our [landing page](#) and pick one solution to put into action immediately.

For those who need to **problem solve**, in order to apply what was learned, go to [Kristie's FB page](#) and post a question. A solution will be offered within 24 hours.

For those who are **facing changes**, continue to rely upon your superpowers. Listen to [this podcast](#) to extend using your superpowers or go [here](#) to complete a self-assessment to learn more about your superpowers.

### Keynote Address: Why Your EQ Matters At Least As Much As Your IQ!

#### Handouts (paper handouts provided)

- Compassion coloring sheet [pdf]
- Self-Regulation Rubric [pdf]
- What We Can Control [pdf]

#### Digital Resources (won't be printed, but will be used during keynote)

- Mindful Inquires Sampler Pack: Digital resource [pdf]
- Soft Skills Facts & Figures [pdf]
- SEL and Reading Infographic [pdf]
- Mindfulness in ECE [pdf]
- Solutions for Pushed Down Policies [pdf]

#### Additional Resources

- Mindful Inquires Ask Yourself 1-7 Full version [pdf]
- Mindful Inquires [pdf]
- Social Inquires [pdf]

#### Recommended Leadership Resources

- More on Resilient Leadership [pdf]
- More on Leadership in Schools [pdf]

#### Related Blogs

- How to Work On with "Pushed Down" Policies [pdf]
- Is Your Emotional Intelligence High Enough? [pdf]
- Why Professional Development May Be Failing Our Teachers (and it isn't why you think) [pdf]

### The Truth About Supporting Families w/Children's Challenging Behaviors

#### Handouts (paper handouts provided)

- Weathering the Storm Tip Sheet [pdf]

#### Additional Resources

- Teach Before the Peak Mini Series [pdf]

Image from Landing Page

## MFLN Webinars featuring Dr. Kristie Pretti-Frontczak

If you missed her sessions at the Empowering Professionals Conference or are interested in more professional development opportunities from [Dr. Kristie Pretti-Frontczak](#), please join us for her webinar series offered through our collaboration with the [Military Families Learning Network](#).

**Dr. Pretti-Frontczak will be facilitating the following webinars, which are free and available for EI credit:**

[1-2-3 Play with Me! Recognizing and Valuing the Power of Play](#) (recorded session available)

[Have A Seat! Learning What Children Know Through Play](#)- June 22, 2017

[When Play is More than Just "Playing": Delivering Intentional Instruction through Daily Interactions](#)- October 19, 2017

[Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills](#)- December 7, 2017

Please click on the link above to learn more about the webinar or register for EI credit!

## New Early Learning Moments

The [Illinois Early Learning Project](#) has produced 2 new [Early Learning Moments](#)! The Illinois Early Learning Moments have been developed to assist infant/toddler care providers in implementing the strategies for interaction outlined in the [Illinois Early Learning Guidelines for Children Birth to Age Three](#) (IELGs).

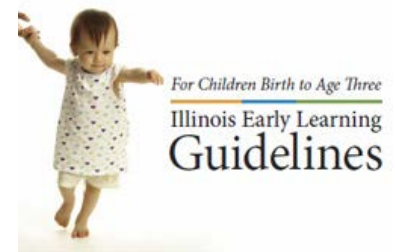
The new Early Learning Moments are available in both English and Spanish and focus on the following topics:

- [Persistence, Effort, & Attentiveness](#)
- [Problem Solving](#)

Each Early Learning Moment includes:

- a video introduction,
- information about the subsection being covered,
- suggestions for creating an environment to support children's development,
- an annotated video that demonstrates and discusses the strategies teachers used to support children's development, and
- a series of questions to help you assess whether your everyday environment and interactions support the development of the children under your care.

To learn more about Early Learning Moments, please visit <http://illinoisearlylearning.org/moments/index.htm> (new moments are coming soon!)



## Free YEC Journal Article

### “A Framework for Providing Culturally Responsive Early Intervention Services” by Wendy Bradshaw

In each Newsletter, EITP will highlight a free article focused on Early Intervention that will be available for PDF download from the Young Exceptional Children journal!

Currently, we are featuring “[A Framework for Providing Culturally Responsive Early Intervention Services](#)” by Wendy Bradshaw. This link will be open until June 8, 2017.

"The purpose of this article is to provide a framework that offers a way for early intervention (EI) service providers to better meet the needs of the culturally diverse children and families they serve. This framework was created to organize existing research and literature on cultural responsiveness in a way that fit the unique context of EI. The framework draws from multiple fields of study, including early childhood, multicultural, and special education, as well as psychology and speech-language pathology, and synthesizes knowledge and best practices into four guiding principles: (1) Examining One's Own Culture; (2) Acquiring Knowledge of Family Cultures; (3) Building Culturally Responsive Practices; and (4) Reflecting and Evaluating Practices. Each principle ties together correspondent themes and ideas from multiple fields, and suggests knowledge and best practices that can be utilized to increase one's cultural responsiveness when working with families. (Contains 2 tables and 2 figures.)" [Abstract from ERIC](#)

## SSIP Updates

### State Systemic Improvement Plan (SSIP) Workgroup Updates

- The **Leadership Teams** in Aurora, East St. Louis and Williamson County are up and running. They have monthly meetings and are completing training on child outcomes. Provider outreach efforts around SSIP and Leadership Team activities began.
- The **Performance Support Group** is finalizing the CFC Procedure Manual section on the Child Outcomes Summary (COS) Process. An appendix of resources to support this work is nearly complete as well.
- The **Messaging Group** is finishing the messaging rubric that will be used to ensure consistent messages in all EI materials. A revised EI brochure and new materials to help families further their understanding of child outcomes are being reviewed with the new messaging rubric.
- The **Professional Development/Technical Assistance (PD/TA) Group** continues to refine the documents being utilized to evaluate curricula and to ensure high quality.
- The **Leadership Team Group** is developing a Communications Plan to guarantee effective and consistent feedback loops are in place in all SSIP processes.
- The data collected during this past year was used to prepare the SSIP Report for Phase 3-Year 1 which is due to the Office of Special Education Programs (OSEP) on April 3, 2017. The draft report was sent to stakeholders, technical assistance providers, and OSEP for feedback.

### SSIP Resources

Looking for SSIP updates? EITP has a resource page focused on the [State Systemic Improvement Plan \(SSIP\)](#) to help the field stay up-to-date on news and information related to the important work being done relating to the SSIP.

## Upcoming Events



### Upcoming Events from EITP and others

To view upcoming events sponsored by EITP only, please visit <http://go.illinois.edu/EITPevents>.

For a list of online trainings offered by EITP, please visit our [EITP Online Events Calendar](#).

For a list of events sponsored by other entities (non-EITP events), please see the [Non-EITP Events Calendar](#).

Date	Event and Registration Link	Location
4/5/2017	<a href="#">Bilingual Language Proficiency Exams</a>	Palos Hills
4/6/2017	<a href="#">Building Bridges: The Transition Process from Early Intervention to Early Childhood</a>	Carterville
4/7/2017	<a href="#">Online System Overview Follow-Up Session</a>	Tinley Park
4/10/2017	<p><a href="#">Family-Centered Early Intervention Practices</a> 3-day or 5-day option!</p> <ul style="list-style-type: none"> <li>Attendance required for 3-day option: 4/10/17, 5/1/17, and 5/17/17</li> <li>Attendance required for 5-day option: 4/10/17, 5/1/17, 5/17/17, 5/31/17, and 6/16/17</li> </ul>	Joliet
4/20/2017	<a href="#">Family Assessment for Service Coordinators</a>	Geneva
4/22/2017	<a href="#">Natural Partners: Supporting Families in Early Intervention &amp; Child Care</a> *Gateways approved event*	Charleston
4/22/2017	<a href="#">Implementing High Quality Inclusion Using the Inclusive Classroom Profile</a> *Gateways approved event*	Crystal Lake
4/26/2017	<b>CFC South Conference</b> - speak to your CFC Manager about registration	Effingham
4/27/2017	<a href="#">Family-Centered Early Intervention Practices</a> Attendance required all 3 days: 4/27/17, 6/7/17, and 6/12/17	Mt. Vernon
5/4/2017	<a href="#">Online System Overview Follow-Up Session</a>	Chicago
5/4/2017	<a href="#">Knock, Knock: Strategies and Ideas for Making the Most of Our Home Visits</a> Attendance required all 4 days: 5/4/17, 5/16/17, 6/2/17, and 6/15/17	Effingham
5/9/2017	<a href="#">Developmentally Appropriate Practices: Infant/Toddler Assessment Institute</a> Attendance required all 4 days: 5/9/17, 5/25/17, 6/9/17, and 6/21/17	Naperville
5/11/2017	<b>CFC North Conference</b> - speak to your CFC Manager about registration	Palos Hills
5/16/2017	<a href="#">3-Day System Overview for Bilingual Interpreters/Translators in Illinois Early Intervention</a> Attendance required all 3 days: 5/16/17, 5/17/17 and 5/18/17	Palos Hills
5/19/2017	<a href="#">The Art of Assessment for Assistive Technology in Illinois Early Intervention</a>	Skokie
5/24/2017	<a href="#">Online System Overview Follow-Up Session</a>	Tinley Park
6/1/2017	<a href="#">Online System Overview Follow-Up Session</a>	Naperville
6/13/2017	<a href="#">Online System Overview Follow-Up Session</a>	Collinsville

### READ MORE ABOUT





**Central Billing Office | Monitoring | EI Central Directory**

The Early Intervention Training Program is housed within the **Department of Special Education** at the **University of Illinois at Urbana-Champaign** and funded through the **Illinois Department of Human Services**.

**Disclaimer**

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