

Early Intervention Training News

*Administered by the United Cerebral Palsy of Greater Chicago and
Funded by the Illinois Department of Human Services Bureau*

How To Reach US

Phone

708.444.8460
ext. 23

Toll Free:

866.509.3867

Fax

708.444.8470

EI Website

www.illinoiseittraining.org

Address

7550 W.
183rd Street
Tinley Park, IL
60477

How to Reach

Provider Connections

Phone: 800.701.0995

Bureau of Early Intervention

217.782.1981

NEW CBO WEB SITE

The Early Intervention Central
Billing Office (EI-CBO) has
launched a new web site at
<http://www.eicbo.info>.



The purpose of
this web site is
to facilitate in-
formation shar-
ing with Early
Intervention pro-
viders, Early In-

tervention program participants
and their parents or guardians,
and Child and Family Connection
agencies.

Much of the information provided
is in response to the types and
number of calls received by the
EI-CBO and the Cornerstone Call
Center related to the Early Inter-
vention program. The site pro-
vides information on:

***Claim Turnaround
(updated daily)**

***HIPAA**

***Insurance & Billing**

***Who to contact for
specific issues**

***CFC Listings**

***Family Fees**

A Download center is also avail-
able on the site, where various
forms can be downloaded in Mi-
crosoft Word or PDF format.

In the near future, the site will
also allow EI providers to access
their Explanation of Benefits and
service authorizations online in a
secure environment. Information
will be posted on the EI-CBO web
site when EI providers can begin
registering for this free service.

The staff of the EI-CBO hope you
find this web site to be user
friendly and helpful, and encour-
age you to visit this web site be-
fore calling the help desk, as the
information you need is most
likely available in this site. If you
have any questions, comments or
suggestions, please email the EI-
CBO customer service depart-
ment at :

customerservice@cquestamerica.org

Mentor Program Update

The initial phase of the Illinois Early Intervention Mentor Program is winding down, the feedback has been incredibly positive and we are actively planning on the next phase of roll out. Our pool of mentors is a small and dedicated group of seasoned clinicians representing a variety of disciplines and areas of expertise. We have paired these mentors up with learning partners in one-on-one relationships as well as small groups of learning partners working with one mentor.

The requests for mentoring varied as well. Some folks wanted to learn more about a specific therapeutic technique or about children with a particular diagnosis or condition. Some requests were more of a general "I'd like a mentor to give me feedback on my current practices and help me get to the next level" or "I'd like a mentor whose discipline is different from mine so I can learn more about another area of development".

We anticipated that the mentor program would be a

wonderful resource for newer clinicians and/or providers who are not yet connected with other professionals in the early intervention system. A welcome surprise has been the feedback from therapists who have been in the field for some time, and have been looking for that "next level" of training. They reported that the mentoring experience offered a unique opportunity for a collegial exchange of information, ideas, and resources that they felt had been missing.

The program has generated a lot of excitement...both the mentors and the learning partners have reported a renewed sense of enthusiasm in the work that they do with children and families and we are looking forward to expanding the range and scope of what we can offer.

Our current mentor pool has expertise to share on the following topics: sensory integration; oral motor/feeding; assessment; behavior; working with families; infant massage; developmental intervention; children with autism; children with hearing impairments; children with speech delays/disorders; children with motor impairments; and service coordination.

One goal of the next phase is to include many more participants as both mentors and learning partners. We would love to broaden the mentor pool to include additional areas of expertise as well as have greater representation in all areas of the state. Please check out the Illinois Early Intervention Training Program's web site www.illinoiseittraining.org for more information and to download the applications (which have been simplified since they were first introduced). If you have experience, knowledge and the interest...but are unsure if you meet all of the qualifications, please contact us. We want this to be an inclusive, not exclusive process to ensure growth, evolution, and success.

On behalf of the Illinois Early Intervention Mentor Program, we wish to thank all of the dedicated professionals who are already participating and look forward to sharing this rewarding experience with many more of you in the near future.—*Amy Cocorikis & Ted Burke*

Provider Connections Corner

Core Knowledge Content Area Requirements Are Just Around the Corner

Beginning July 1, 2007, all credential new and renewing applicants (excluding Parent Liaisons) must meet the required educational standards for their credential discipline as well as document completion of educational experiences as approved by the Department (minimum of a two semester hour college course or the equivalent [30 clock hours or CEU credit hours]) in each of the early intervention core knowledge content areas below. This same requirement became effective for all new developmental therapists on January 1, 2004.

These educational experiences may include current and/or past workshops taken for credential renewal purposes. The credential renewal application contains a form labeled "Claim for Credit for Coursework/Contact Hours to Exhibit Competency in the Early Intervention Core Content Areas".

1. The Development of Young Children: Typical & Atypical

One semester hour or 15 clock hours in Typical and One semester hour or 15 clock hours in Atypical Development

2. Working with Families of Young Children with Disabilities;

3. Intervention Strategies for Young Children with Special Needs; and

4. Assessment of Young Children with Special Needs.

It is the applicant/provider's responsibility to provide appropriate documentation that clearly delineates that the core knowledge content areas have been met. Any documentation that does not clearly delineate these content areas will be returned for more information.

Currently, as a part of the credential renewal process, Provider Connections is providing feedback by compiling the amount of applicable continuing professional education each renewing provider has in his or her credential file. On the "Portfolio Checklist" sent to applicants who have successfully renewed their credential the amount of continuing professional education on record at Provider Connections for each of the four core areas will be listed. Also indicated is whether any or all of the areas have been fulfilled.

Individuals should submit this documentation upon initial application or at the time of renewal ONLY. Materials submitted for this purpose prior to credential renewal will be returned to the provider without review.

Provider Connections will be providing informational sessions for providers at upcoming Regional Conferences to help answer provider questions on this process.

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Project

...And Much More

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c/o UCP of Greater Chicago
7550 W. 183rd Street
Tinley Park, IL 60477

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EI Regional Conferences

Our first stops in Peoria and Matteson were a great success for the EI Training Program and its 2nd season of the Regional Conference Tour. Building on the positive feedback of the first year's tour and your suggestions for improvement 2004-05 is looking to be bigger and better than ever before.

Five choices of breakout sessions with several new topics added to the agenda make no two conferences alike. To meet some of the training needs of our more seasoned veterans of early intervention, higher level learning opportunities will be offered.

And of course, good company, good conversation, and good food are a given.

As conference details unfold, they will be posted on www.illinoiseittraining.org "Upcoming EI Training Calendar" as part of the Conference Registration Form.

With plenty of openings left, it's not too late to register to attend. You may download the form from the website or complete this page. Be sure to include your \$40 attendance fee, made payable to UCP of Chicago, to guarantee your spot.

We're looking forward to meeting you on the Tour

EI Regional Conferences 2004-05

___ March 9-10/Fairview Heights

___ June 8-9/Effingham

These two-day conferences offer 11 EI Continuing Ed Contact Hours and up to five different breakout sessions to choose from. Sessions offered will relate to the four core knowledge areas of Illinois Early Intervention. There is a \$40 Attendance Fee for each registrant regardless if attending one or both days of each event. Registration is accepted by mail with attendance fee, made payable to UCP of Chicago, enclosed. All EI Service Providers and parents of children receiving EI services are encouraged to attend. Parents may apply to the EIPALS program for a Leadership Grant to cover the \$40 fee by contacting Joan Debelak at 866.509.3867, ext. 12

Please complete this form by indicating your conference preference above and providing the information below. Mail along with your check, made payable to UCP of Greater Chicago, to:

*The Illinois Early Intervention Training Program
c/o UCP of Greater Chicago/Infinitec SouthWest
7550 West 183rd Street
Tinley Park, IL 60477*

Name _____

Daytime Phone _____

Agency/School _____

Fax _____

Work Address _____

E-Mail Address _____

City/State/Zip _____

Current EI Credentialed Position _____

Home Address _____

City/State/Zip _____

Early Intervention Training Program Needs Assessment

Please review the list of training topics and check up to five trainings that would meet your training needs and would want to attend over the next 18 months. Thank you for taking the time to complete this survey. Please list any additional comments you may have.

<input type="checkbox"/> Adaptive Equipment/Assistive Tech.	<input type="checkbox"/> Positioning and Play
<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> Prematurity and High Risk Infants
<input type="checkbox"/> Building Consensus w/Family & Providers	<input type="checkbox"/> Providing Services in Natural Environments
<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Sensory Integration
<input type="checkbox"/> Child Development Birth to Five Cultural Sensitivity	<input type="checkbox"/> Sensory and Motor Pathways
<input type="checkbox"/> Down Syndrome/Other Genetic Conditions	<input type="checkbox"/> Spina Bifida
<input type="checkbox"/> Feeding/Nutrition	<input type="checkbox"/> Supporting Children Who Have Siblings w/Special Needs
<input type="checkbox"/> Grandparents Raising Grandkids	<input type="checkbox"/> Transdisciplinary Teaming
<input type="checkbox"/> Hydrocephalus/Seizure Disorders	<input type="checkbox"/> Transition
<input type="checkbox"/> Home Visiting	<input type="checkbox"/> Traumatic Brain Injury
<input type="checkbox"/> IFSP Development	<input type="checkbox"/> Visual Impairments
<input type="checkbox"/> Infant Brain Development	<input type="checkbox"/> Visual Strategies to Enhance Communication
<input type="checkbox"/> Infant/Toddler Mental Health	<input type="checkbox"/> Working w/ Families who have Special Needs Children
<input type="checkbox"/> Insurance/Billing for EI	<input type="checkbox"/> Writing Functional Outcomes
<input type="checkbox"/> Lang. Development and Communication Strategies	<input type="checkbox"/> Other:
<input type="checkbox"/> Medical Conditions Affecting Young Children	

Name (optional): _____ County of Residence: _____

Years of Early Intervention Experience: 0-2 3-5 5+

Please return completed needs assessments to The Illinois Early Intervention Training Program, 7550 West 183rd Street Tinley Park, IL 60477 OR Fax 708-444-8470