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**EITP**

EARLY INTERVENTION  
TRAINING PROGRAM

# Summer 2022 Newsletter



## Early Intervention Training Program Newsletter, Summer 2022

### News and Updates

#### Revised Provider Handbook

The Bureau of Early Intervention (EI) is proud to announce the revised release of the Illinois Early Intervention Provider Handbook. While the only true policy changes in this handbook are Early Intervention/Extended Services, changes to this handbook have been documented in a Summary of Changes to assist Providers in navigating the changes that have been made.

- [EI Stakeholder Update – Revised Illinois Early Intervention Provider Handbook – 05-20-22](#) (pdf)
- [Summary of Updates for Provider Handbook Revisions – R07/2022](#) (pdf)
- [Final Draft of Provider Handbook - R07/2022](#) (pdf)

#### Updated EI Eligible Medical Conditions Listing

In April 2022, IDHS Bureau of EI released an updated [EI Medical Conditions Resulting in a High Probability of Developmental Delay and Related Eligible Conditions for Division of Specialized Care for Children - 04/2022](#). If you have not seen it, check it out [here](#). This listing includes an expanded list of social-emotional diagnoses.

#### New Legislation Related to Early Intervention

There are 2 new pieces of legislation that have passed.

**HB4999** was approved by both House and Senate; signed by Governor 5/27/22; effective July 1, 2022. Provides that all early intervention services shall be initiated as soon as possible but not later than 30 calendar days after the consent of the parent or guardian has been obtained for the individualized family service plan, in accordance with rules adopted by the Department of Human Services.

**HB4242** was approved by both House and Senate; signed by Governor 5/27/22; effective July 1, 2022. This expands Illinois' eligibility to include any child under the age of 3 who is the subject of a substantiated case of child

abuse or neglect, as defined in the federal Child Abuse Prevention and Treatment Act.

*\*For both pieces of legislation, the Bureau will be sharing more information on timelines, policies, and procedures related to these. Information will be shared as it is available.*

## Congratulations to the 2022 CFC Conference Award Winners!

It's hard to imagine where we'd all be without the hard work of the individuals from our Child and Family Connections (CFCs)! In recognition of that dedication, perseverance, and diligence, CFC personnel were nominated for and won awards at the 2022 Child & Family Connections Conferences held virtually in April.



To view the list of recipients recognized for their service, contributions, resourcefulness, and collaborative spirit, please visit our [2022 CFC Conference Award Winners List](#).

## Notice for Bilingual Interpreters/Translators

Due to the pandemic, we are waiving the timeline regarding anyone who has received a certificate of completion for the "3-Day System Overview Training for Bilingual Interpreters/Translators" between the dates of March 2017-March 2020.

**Certificates issued during that time will be valid until June 30, 2023.**

## New Training on Infant Regulation

**Pathways** in collaboration with EITP has developed a new online, asynchronous training, **Regulation Development, Diagnosis, and Intervention**. This is a compliment to the **Infant Development: Alignment, Core, and Motor (IDACM)** training.



The purpose of this training is to give you a foundation for understanding infant regulation and how regulation can affect a baby's ability to reach milestones. The course will help participants understand the role regulation plays in development starting from birth. A key component of this course is understanding the role caregivers play in helping to develop regulation, and much of the training will be focused on ways to help caregivers understand that role. The course will provide strategies you can use to help with regulation challenges when you are treating a baby.

You must **register** and complete in our **Moodle system** to earn 2 contact hours of EI Credit (1 hour in the Intervention AND 1 hour in the Area of Typical Child Development).

## Training on Supporting Lead Exposed Children and Their Families

EITP offers an online, asynchronous training, **Supporting Lead Exposed Children and Their Families**, that discusses working with lead-exposed



children and their families who have automatic eligibility for Early Intervention services due to the Early Intervention Services Systems Act.

This module covers essential information about the devastating medical and developmental impacts of lead, discussed strategies to support lead-exposed children, particularly those not yet showing delays, as well as strategies to prevent future exposure. Practical tools, strategies, and resources to help early interventionists support lead-exposed children and their families will be shared.

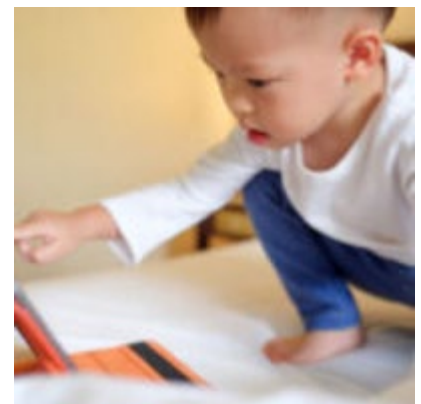
You must **register** and complete in our **Moodle system** to earn 1.5 contact hours of EI Credit (1 hour in the area of Atypical Child Development and 0.5 hour in the area of Intervention).

## Resources You Can Use

### Resources on the Use of Screens in the First Three Years

The **Illinois Early Learning Project (IELP)** has great resources on this topic!

They have a **podcast, Too Much Tech: Screen Time and Families**, featuring Dr. Emma Mercier, associate professor of curriculum and instruction at the University of Illinois Urbana-Champaign. Dr. Mercier shares guidance and tips for families of young children in using technology at home.



Also available is a **Questions and Answers (Q&A) on Screen Time and Young Children** that answers common questions about screen time and additional web resources that provide research and tips related to this issue.

IELP also has developed a graphic **tipsheet, Tech Time for Infants and Toddlers**, which is available in English, Spanish, Polish, Korean, Chinese, Arabic and French. This is a great resource for families and caregivers of young children to put on a refrigerator, bulletin boards, or other common areas as quick reminders of best practices!

### New Tip Sheet on Talking about Your Child's Disability with Their Family

The **Illinois Early Intervention Clearinghouse** has added a new tip sheet, **Talking With Your Family About Your Child's Disability**, which helps parents and caregivers interact with extended family members and siblings to help them better understand their child's delays/disabilities and their everyday lives of as parents.



## New DEC Position Statement on Ethical Practice

The **Position Statement on Ethical Practice** for the Division for Early Childhood (DEC) of the Council for

Exceptional Children is a public statement of principles and practice guidelines to support sound ethical reasoning and decision-making related to supporting families and enhancing the optimal development of young children (0–8 years) who have or are at-risk for developmental delays and disabilities.

This is the product of many months of work from an amazing workgroup of DEC members who are practitioners, program and state administrators, and higher education faculty involved in research and personnel preparation. Additionally, a stakeholder group provided feedback leading to the draft of the Position Statement, and the draft underwent a field review via an open call for input from DEC members.

The document has been divided into sections addressing the professional roles of those who are involved with personnel preparation, professional development, practice in the field of early intervention/early childhood special education, and research. Additionally, the following themes are addressed for each professional role: (1) advancing equity and inclusion; (2) using the best available evidence to make decisions; (3) collaborating with families and other professionals; (4) following relevant policies; and (5) engaging in ongoing learning and reflection. The reader will find some intentional repetition throughout to ensure each theme is fully addressed with each professional role. To view the full position statement, visit DEC's **Position Statement on Ethical Practice** page.

## Service Coordinator Corner

*The role of the Service Coordinator is critical in EI. There are many Illinois and national initiatives underway. Here are updates and resources related to your work:*

### Illinois Service Coordination Initiatives

- **Navigating Financial and Insurance Conversations - A SC Forum** - Service coordinators, and other CFC personnel, are invited to connect with EI billing and insurance experts at the CBO within this quarterly forum. This is an open Q&A forum that may address frequently asked questions related to how EI is funded and the use of insurance for EI services. The next quarterly forum is scheduled for July 12 at 3pm CT and registration is open to SCs and CFC personnel.
- **Regional CFC Support meetings** and **IL SC Forum** meetings continue to occur on a quarterly basis in an effort to support and empower service coordinators and those who lead them. Recent discussion topics in these communities continue to be around service coordination recruitment and retention and policy and procedure updates for extended services. View the **IL SC Forum Spring Bulletin** for more information.
- **New CoP for SC Trainers** - In response to the feedback gathered during the development of the **SC Theory of Action (ToA)**, EITP is planning to form a new Community of Practice (CoP) for those who provide onsite training for service coordinators at the CFC offices. More information for those interested in joining will be coming soon!

## National SC Initiatives

- **Two-Part Series on Time Management and Organizational Strategies for Service Coordinators was a huge success!** Recordings and Resources can be found on the [Division for Early Childhood Service Coordination Community of Practice \(DEC SC CoP\)](#) webpage! For a quick look at some of the resources shared check out this [handout!](#) A modified version of this series will be offered at the upcoming DEC conference in Chicago. EITP is also working on a plan to offer this two-part series for SCs in Illinois.
- A **DEC SC Committee** - Applications were submitted and reviewed by the DEC Executive Office, an Executive Board Member, and the Committee Co-chairs. The first meeting is expected to be scheduled for sometime in July or August.
- **National SC Leaders Group** (Subgroup of the DEC SC CoP) is continuing discussions on SC workforce recruitment and retention. Here is the [June 2022 Bulletin](#) with more national service coordination updates.
- Join the [DEC SC CoP](#) to get alerts about events, resources, and to stay connected to national SC initiatives!

## Service Coordination Essentials

- [DEC/ITCA Joint Position Statement on Service Coordination in EI](#)
- [Knowledge and Skills for Service Coordinators \(KSSC\)](#)
- [KSSC Infographic](#)
- [KSSC Self-Assessment Tool](#)
- [KSSC Quality Indicator Assessment \(QIA\)](#)
- [Worksheets with Examples and Practices to Reflect on SC Activities Aligned with the DEC Recommended Practices](#)
- [EITP SC Resource page](#)

## Join the Conversation!

Current SCs in Illinois, and those who prepare them, can join the [Illinois Service Coordinator \(IL SC\) Forum](#) to receive periodic emails, announcements, and updates on service coordination happenings in IL and across the nation.

The next IL SC Forum meeting is on **Wednesday, August 10, 2022 from 10:00-11:15 am** (central). Visit the [online workspace](#) or [contact Sarah Nichols](#) to learn more about this community.

## State Systemic Improvement Plan (SSIP) Update

A final plan was drafted and discussed by the three pilots over a number of meetings, along with gathering input for any needed updates to materials based on current practice in improving Child Outcomes Summary information and Engaging Families. With Live Video Visits (LVV) being a more common method of service delivery, some of the original materials needed to be updated to show best practices in the new “virtual” world! The plan was then shared with EI Partners and CFC Managers with requests for any other feedback. The Bureau is currently

engaging with EITP and EI Technical Assistance & Monitoring partners to help plan for the scaling up of the SSIP across phased geographic locations. The input from the three pilots helped craft a sensible, achievable, and yet ambitious plan to have the SSIP coherent improvement strategies and practices across all CFCs within the next five years. The discussions centered on the capacity building and supports that would be needed for successful implementation statewide! SFY23 will have our next group of CFCs engaging in professional development to desired Child Outcomes and Family Engagement practices in Illinois! If you have questions about SSIP, please email [DHS EI Questions](#).


## Upcoming Events





EITP continues to make professional development opportunities available virtually. EITP is preparing for an eventual return to some in-person opportunities and will keep registrants updated as new information becomes available.




- To view online trainings sponsored by EITP, please visit [EITP Online Events page](#).
- To learn more about videos approved for EI credit, please visit our [Video Credit Requests page](#).
- To view upcoming events that are eligible for EI credit from other entities (non-EITP events), please visit the [Non-EITP Events Calendar](#).

**New events are posted regularly! Check our [EITP Events](#) page for updates!**

See [Core Content Areas](#) (pdf) for credit abbreviations and details on types of credit hours.

| Date     | Event and Registration Link  | Credit                  | Location |
|----------|--|-------------------------|----------|
| 7/11/22  | <a href="#">Self-Care Café: A Monthly Mindfulness and Self-Care Check-In - July 2022</a>   | 1 WWF                   | Zoom     |
| 7/11/22  | <a href="#">Virtual Online System Overview Follow-Up</a>   | Required for credential | Zoom     |
| 7/14/22  | <a href="#">Illinois Interagency Council on Early Intervention (IICEI) Meeting</a>   | None                    | Zoom     |
| 7/18/22  | <a href="#">Nature, Nurture, and the Growing Brain Gone Virtual: Brain Basics &amp; Factors Affecting Brain Growth and Development</a><br>This is a recommended prerequisite for other events in the "Growing Brain" series, which are indicated by this icon:  | 3 CD & 1 ASSMT          | Zoom     |
| 7/18/22- | <a href="#">Virtual 3-Day System Overview for Interpreters and Translators in IL Early</a>   | Required for            | Zoom     |

|         |  |                         |        |
|---------|--|-------------------------|--------|
| 7/20/22 | <b>Intervention</b> - must attend all 3 days (7/18, 7/19, 7/20) for certificate  | enrollment              |        |
| 7/27/22 | <b>Virtual Online System Overview Follow-Up</b>  | Required for credential | Zoom   |
| 8/1/22  |  Nature, Nurture, and the Growing Brain Gone Virtual: <b>Communication and Language Development</b> | 1.5 CD & 1.5 INT        | Zoom   |
| 8/2/22  | <b>New to EI Forum</b> - intended for new early interventionists within the first 18 months on the job   | None                    | Zoom   |
| 8/8/22  | <b>Self-Care Café: A Monthly Mindfulness and Self-Care Check-In - August 2022</b>  | 1 WWF                   | Zoom   |
| 8/9/22  | <b>Illinois EI Interpreter Forum</b>   | None                    | Zoom   |
| 8/12/22 |  Nature, Nurture, and the Growing Brain Gone Virtual: <b>Cognition and Executive Function</b>       | 1.5 CD & 1.5 INT        | Zoom   |
| 8/18/22 |  Nature, Nurture, and the Growing Brain Gone Virtual: <b>Social-Emotional Development</b>          | 1.5 CD & 1.5 INT        | Zoom   |
| 8/19/22 | <b>Virtual Online System Overview Follow-Up</b>  | Required for credential | Zoom   |
| 8/29/22 |  Nature, Nurture and the Growing Brain Gone Virtual: <b>Understanding Behavior</b>                | 1.5 CD & 1.5 INT        | Zoom   |
| 8/29/22 | <b>Virtual Online System Overview Follow-Up</b>  | Required for credential | Zoom   |
| 9/6/22  | <b>New to EI Forum</b> - intended for new early interventionists within the first 18 months on the job   | None                    | Zoom   |
| 9/9/22  | <b>Virtual Online System Overview Follow-Up</b>  | Required for credential | Zoom   |
| 9/12/22 | <b>Self-Care Café: A Monthly Mindfulness and Self-Care Check-In - Sept. 2022</b>   | 1 WWF                   | Zoom   |
|         |  |                         | Online |

|          |  |                         |                   |
|----------|--|-------------------------|-------------------|
| 9/14/22  |  <b>Ensuring Smooth EI Transitions</b>   | 1.5 WWF                 | with OneOp        |
| 9/15/22  |  <b>Nature, Nurture, and the Growing Brain Gone Virtual: <i>Everyday Play</i></b> | 1.5 CD &<br>1.5 INT     | Zoom              |
| 9/27/22  | <b>Virtual Online System Overview Follow-Up</b>  | Required for credential | Zoom              |
| 10/4/22  | <b>New to EI Forum</b> - intended for new early interventionists within the first 18 months on the job   | None                    | Zoom              |
| 10/20/22 | <b>Virtual Online System Overview Follow-Up</b>  | Required for credential | Zoom              |
| 11/1/22  | <b>New to EI Forum</b> - intended for new early interventionists within the first 18 months on the job   | None                    | Zoom              |
| 11/16/22 |  <b>Using Family-Centered Strategies to Address Challenges</b>                    | 1.5 INT                 | Online with OneOp |
| 11/17/22 | <b>Virtual Online System Overview Follow-Up</b>  | Required for credential | Zoom              |
| 12/5/22  | <b>Virtual Online System Overview Follow-Up</b>  | Required for credential | Zoom              |
| 12/6/22  | <b>New to EI Forum</b> - intended for new early interventionists within the first 18 months on the job   | None                    | Zoom              |



= Indicates events that are approved by **Gateways** (the Illinois professional development system for child care professionals).



= Indicates events in the Growing Brain series which have a **prerequisite recommended but not required to attend**. The prerequisite is "Nature, Nurture, and the Growing Brain Gone Viral: **Brain Basics &**



## Factors Affecting Brain Growth and Development".

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Go Beyond the Newsletter...



**EI Central Billing Office | EI Technical Assistance & Monitoring | EI Central Directory**

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