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## Fall 2014 Early Intervention Training Program Newsletter

### News and Updates

#### Change to Rule 500

Recent changes were made to the Administrative code that governs Illinois' Early Intervention System (Rule 500). Please download the following PDF for a side-by-side comparison of what has changed and the impact of the changes on our field: [What you need to know about the recent changes to Rule 500!](#)

Please note that this is not an exhaustive list of changes, but rather highlights the changes that may impact your direct work with children and families in the Illinois Early Intervention System. Changes to Rule 500 went into effect on May 14, 2014. To read the full rule, please visit the following link:

<http://www.ilga.gov/commission/jcar/admincode/089/08900500sections.html>.



#### Updated AAP Guidelines for Diagnosing Developmental Disabilities

On Monday, August 25, 2014, the American Academy of Pediatrics (AAP) released updated guidelines for diagnosing intellectual disabilities or global developmental delays in children. The report, [Comprehensive Evaluation of the Child with Intellectual Disability or Global Developmental Delays](#), discusses the importance of using recent advances in genetic testing, metabolic testing, and other approaches, in order to identify the root cause of a child's disability, whenever possible.

A precise diagnosis helps to determine the most appropriate treatment plan and helps families manage expectations, advocate for their child, and obtain services and supports. The report also discusses the responsibility of physicians to connect families with special education and developmental services. (Source: <http://ectacenter.org/enotes/enotes.asp>)

#### New Issue Available: International Journal of Early Childhood Special Education

The June 2014 issue of the [International Journal of Early Childhood Special Education](#) (INT-JECSE) is now available online. INT-JECSE is an open-access, peer reviewed journal offering scholarly articles on various issues related to young children with special needs (0-8 age) and their families. Select "Language: English" in the upper right corner of the page. [Click here to view the table of contents.](#)



## New Online Module: Understanding LRE for Young Children

We are proud of the new online module, [Transition for Families of 3 Year Olds: Understanding Least Restrictive Environment for Young Children](#), that was a joint effort of the Illinois Department of Human Services and the Illinois State Board of Education through Illinois Birth-5 Transition Guidance Committee. This module is designed for families and professionals to learn about Least Restrictive Environment (LRE) and inclusion in preschool years. It defines what LRE and inclusion are and why inclusive education is

important for young children. Also discussed is how inclusive services look and how to successfully implement. You can view the module through the Early Choices website at <http://www.eclre.org/good-to-know/understanding-lre.aspx>.

## Resources You Can Use

### Resources to Support Young Dual Language Learners and their Families

**[The Importance of Home Language Series:](#)** This series of handouts provides basic information on topics related to children learning two or more languages. The handouts emphasize the benefits of being bilingual, the importance of maintaining home language, and the value of becoming fully bilingual.



**[Code Switching: Why It Matters and How to Respond:](#)** Young children who are dual language learners (DLLs) often code switch or mix different languages in the same sentence while speaking. It is important that teachers, home visitors, and others who work with these children understand what code switching is, the role it plays in language development, and how to respond to it. This workbook defines and describes code switching, identifies who code switches, and explains why code switching matters. It also includes examples of how adults can provide strong language models for children when they code switch. It can be used as a professional development tool for individuals or in group training activities.

**[Gathering and Using Information That Families Share:](#)** In order to support the learning and development of young DLLs, staff need to understand children's backgrounds and experiences with more than one language or dialect. This resource can help you learn to gather accurate and useful language information for assessment and planning.

**[Same, Different, and Diverse:](#)** DLLs are a diverse group with different languages, experiences, strengths, and gifts. This resource outlines the language similarities among all children. It also points out the differences between children learning two or more languages and those learning one language.

**[National Center on Cultural and Linguistic Responsiveness:](#)** Here are some excellent and recent resources that can support culturally and linguistically responsive practices.



### Supporting Teen Parents

[The Early Intervention Strategies for Success blog recently posted about working with teen parents.](#) Within the blog, you will find tips, strategies and resources for working with teen parents. You can also participate in an ongoing conversation about working with teen parents by leaving comments on the blog!

### Little Kids Big Questions Podcast

[Check out the "Little Kids Big Questions" podcast series from ZERO TO THREE.](#) It addresses some of the



most common (and challenging) issues facing parents of babies and toddlers, such as: helping a baby learn to sleep through the night; dealing with a picky eater; and learning to set limits on children's behavior. These questions—and more—are covered in this series of 12 podcasts, hosted by Ann Pleshette Murphy.



## Answers to FAQs on Child and Family System Outcomes

The Early Childhood Technical Assistance (ECTA) Center has a great site to find answers on child and family system outcomes. The family-friendly page lists commonly asked questions on outcomes and federal reporting, child and family outcomes, child outcome summary (COS) process, crosswalks, family outcomes survey and acronyms. With answers at the click of a button, this tool works well on mobile devices!

## We Want Your Input!

### Cheer on Those Making a Difference in Early Intervention

We want to highlight the hard work of our EI colleagues in Illinois! If you know someone who regularly makes a difference in the Illinois Early Intervention system, consider nominating them to be featured as Illinois Early Intervention System's Very Own!

We will celebrate our *very own* by featuring them in our upcoming newsletters, our Facebook page, and at future conferences. Click on the [Nominate Now for Very Own!](#) image to answer a few questions about the person you would like to nominate!



### Check Your Email for Upcoming Research Studies

**Your opinion and experiences are very valuable to better understanding early intervention in Illinois!** Be on the lookout for more information via email on how to participate in the following research projects (supervised by Rosa Santos Gilbertz, Ph.D.):

- 1.) A study by Jenna Weglarz-Ward focusing on *the inclusion of early intervention principles in preparation programs across the disciplines of developmental, occupational, physical and speech therapy.*
- 2.) A study by Kimberly Hile on family-centered practice, specifically *participatory help-giving preparation and practice.*
- 3.) A study by Christine Spence examining *experiences of early intervention providers in "Partnering for Success: Foundational Institute"*, including what they learn and how this knowledge is translated to practice. If you would like to participate in this institute, please register by clicking here: [Registration for "Partnering for Success: Foundational Institute"](#)

We look forward to your input when these studies are underway!

## Upcoming Events

**[To view a full list of events, including events not sponsored by EITP, visit our website by clicking the calendar image.](#)** Please note that schedule is subject to change and availability.



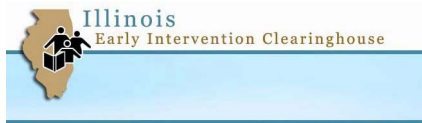
## Upcoming EITP Sponsored Training Events

*Click on the event title to register or learn more about that event*

10/14/2014	<a href="#">Online Systems Overview One Day Follow Up Session</a>	Mt. Vernon
10/15/2014	<a href="#">The Art of Assessment for Assistive Technology in Illinois Early Intervention</a>	Tinley Park
10/15/2014	<a href="#">It Takes A Team-Understanding &amp; Addressing Infant/Toddler Challenging Behaviors</a>	Springfield
10/16/2014	<a href="#">Online Systems Overview One Day Follow Up Session</a>	Chicago
10/16/2014 - 12/11/2014	<a href="#">Baby Steps &amp; Building Blocks - The Early Intervention Child Development Institute</a>	Springfield
10/20/2014	<a href="#">Easy Adaptations in Everyday Activities and Settings</a>	Effingham
10/20/2014	<a href="#">Family Partnerships that Work! Engaging Families in Early Intervention</a>	Normal
10/20/2014 - 12/8/2014	<a href="#">Partnering For Success: Foundational Institute - (R)</a>	Mokena
10/21/2014	<a href="#">Illinois System Refresher: What's New in Early Intervention?</a>	Mt. Vernon
10/23/2014	<a href="#">Measuring the Success of Early Intervention</a>	West Peoria
10/23/2014	<a href="#">Making the Connection: Using the Evaluation &amp; Assessment Process to Guide Functional Outcome Planning with Families</a>	West Peoria
11/3/2014	<a href="#">Using the Family's Stuff</a>	Champaign
11/7/2014	<a href="#">Online Systems Overview One Day Follow Up Session</a>	Romeoville
11/13/2014 - 12/2/2014	<a href="#">The Modern Family</a>	Naperville
11/14/2014	<a href="#">Online Systems Overview One Day Follow Up Session</a>	Collinsville
11/18/2014 - 11/20/2014	<a href="#">System Overview for Bilingual Interpreters and Translators in the Illinois Early Intervention System</a>	Romeoville
11/19/2014	<a href="#">Measuring the Success of Early Intervention</a>	Tinley Park
11/19/2014	<a href="#">Making the Connection: Using the Evaluation &amp; Assessment Process to Guide Functional Outcome Planning with Families</a>	Tinley Park
11/20/2014 - 12/11/2014	<a href="#">The Modern Family</a>	Collinsville
12/4/2014	<a href="#">Easy Adaptations in Everyday Activities and Settings</a>	Springfield
12/5/2014	<a href="#">The Art of Assessment for Assistive Technology in Illinois Early Intervention</a>	West Peoria

12/9/2014	<a href="#">Online Systems Overview One Day Follow Up Session</a>	Champaign
12/12/2014	<a href="#">Online Systems Overview One Day Follow Up Session</a>	Naperville
12/15/2014	<a href="#">The Pressure of Poverty: Effects on Young Children and Their Families</a>	Normal
12/16/2014	<a href="#">Family Assessment</a>	Champaign
12/17/2014	<a href="#">Battelle Developmental Inventory - 2nd Revision</a>	Tinley Park

**READ MORE ABOUT**



**Central**

[Billing Office](#) [Monitoring](#)

The Early Intervention Training Program is housed within the **Department of Special Education** at the **University of Illinois at Urbana-Champaign** and funded through the **Illinois Department of Human Services**.

**Disclaimer**

The information provided in this Newsletter is not intended to take the place of either the written law or regulations. The opinions, resources, and links provided on the Web site are intended for information purposes only and are not intended to take the place of medical or legal advice, or of other appropriate services.

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