



Summer, 2014

EITP



EITP Celebrates 1st Year at the University of Illinois

We hit the ground running and barely missed a beat! The collaboration with the University has allowed us to expand current projects, secure new funding, and start new projects. Moving forward, we are excited to roll out our new interactive website, share new videos created to inform and support families and child care personnel about early intervention, and continue to respond to the needs of the field with new training opportunities to support you and your work with children and families.

Engaging Illinois' Families to Enhance the Development of Infants and Toddlers

Through a grant provided through the University of Illinois' Public Engagement office, EITP has begun a project to help introduce families to early intervention. We have filmed two videos that will be available to families and child care providers to view online as well as via DVD. Supplemental materials such as booklets, viewing guides, and tip sheets will be included to help families and child care providers best support their children's learning and development.



Early Intervention Administration Rule 500 Changes

Early Intervention Administrative Rule 500 has undergone amendments that were recently posted and effective May 12, 2014. A number of changes have occurred and will be reflected in upcoming training

opportunities offered through the Early Intervention Training Program. [Please check our website](#) in the upcoming weeks and months for updates on the rule changes. Among the changes are some very important changes related to Early Intervention Credentialing requirements. Please visit [Provider Connections website](#) at for a description of these changes and how they may affect you.



The Importance of Messy Play!

This summer's Early Intervention Clearinghouse newsletter is all about the benefits of play, particularly messy play. The benefits of messy play include sensory integration, exploration and experimentation, integration of development across domains, and, most of all, FUN! Here are some tips on how to bring messy play you're your work with families.

- Prepare families. Ask them if it is ok that we get messy next session and where a good place in their home would be do this (the kitchen and outside are great!).
- Plan for cleanup. Bring a tarp, sheet, or tablecloth to put down and then wrap it all up. Also consider baby wipes and towels.
- Messy does not necessarily mean wet and goopy, consider building with lots of blocks or boxes, cooking, throwing scarves, or making a fort out of the couch cushions.
- Consider bringing materials that you can leave with the families such as paint, playdough, shaving cream, cornmeal, etc.

Resources, Ideas and Recipes You can Use and Share with Families:

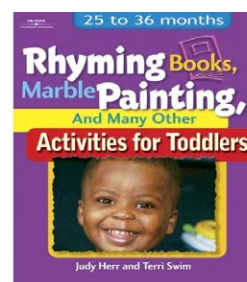
[Rhyming Books, Marble Painting, and Many Other Activities for Toddlers](#) by Judy Herr and Terri Swim:

Categorized by developmental domain, this book contains play ideas for toddlers as well as recipes for play dough, finger paint, and bubbles that can be used by children of any age!

[Learn, Play, Imagine.](#) This website has over 200 ideas and recipes for messy play activities that can be done with young children of all ages!

[The Little Book of Messy Play](#) by Sally Featherstone: Although it's a "little book," this book is full of big ideas for messy play that will encourage play and exploration for all children.

[Playdough: What's Standard About It?](#) by Mallary Swartz: Published by NAEYC, this article provides an in-depth look at how playdough can be used to meet developmental and learning goals.





FREE Materials from the CDC

The Center for Disease Control and Prevention's (CDC) *Learn the Signs Act Early Initiative* has developed a series of one page fact sheets in English and Spanish related to specific conditions that affect young children. They currently have fact sheets developed for the following conditions: *Autism Spectrum Disorders, ADHD (Attention-Deficit/Hyperactivity Disorder), Asperger Syndrome, Cerebral Palsy, Duchenne Muscular Dystrophy, Fetal Alcohol Spectrum Disorders (FASD), Fragile X Syndrome, Intellectual Disability (Mental Retardation), Hearing Loss and Vision Loss*. You can view and download these fact sheets [here](#).



Online Modules

Looking for resources about Child development? A series of online resource modules that include information on early childhood development as it relates to the three child outcome statements that are a part of each child's IFSP are available through the Early Intervention Training Program's Resources page on our website. These modules are open to anyone and do not require a password to view. As you prepare for IFSP meetings where you will be asked to discuss child outcomes we would encourage both providers and families to take the opportunity to view these valuable resources. You can view the modules [here](#).

READ MORE ABOUT [The Early Intervention Training Program](#) |

[Provider Connections](#) | [Early Intervention Clearing House](#) |

[Central Billing Office](#) | [Monitoring](#) | [Illinois Department of Human Services](#)



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