ACTIVITY 5 Emanuel Case Study – Reaching Consensus

Child: Emanuel

Age: 18 months

Outcome: acquiring and using knowledge and skills

Key: *Grey indicates foundational skills* & *blue indicates immediate foundational skills.*

Description: At home Emanuel understand some routinely spoken words, such as 'night-night, no, up, down and out.' On the playground, he understands when his mom says, "Ready, set, go!" as he will go down the slide after hearing 'go.' He does not yet demonstrate understanding of questions or directions such as, "Do you want juice?, go get the block, or bring me a diaper." When offered a choice, Emanuel takes what he wants, rather than indicating a choice by pointing to or naming the item he wants. During play and while hanging out with his family, Emanuel makes vowel sounds, cries and laughs, but he is not consistently saying words or using signs. He will say "mmm" when he is eating something he likes and cries when he does not like something or is unhappy. His parents have tried sign language (mostly the sign for more) with him, but he does not yet imitate the sign. He rarely imitates what he sees others do unless it is of high interest to him (e.g., he imitated sliding a block down the ramp, which was a novel activity for him). Emanuel's favorite toys are blocks, shape sorters, and toys that involve putting things in and taking them out. He uses some toys in their intended manner and plays with his toys in different ways, showing his creative thinking skills. Emanuel has pretended to bring a bottle to his mouth once, but he has not showed his pretend play skills in other ways. Emanuel currently shows little interest in books. He turns the pages in the books and looks briefly at pictures. He typically looks at books for about one minute and is not yet pointing at pictures. Emanuel likes the Mickey Mouse Clubhouse show and will stop, smile and watch it, and sometimes dances to the music. Bath time is another favorite activity for Emanuel. In the tub, he plays with containers by filling them up with water and dumping them out. His mother says that he would do this for hours. He also likes to splash around in the water.

* Rating/descriptor using the decision tree: **emerging**

Adapted from the Child Outcomes Summary – Team Collaboration (COS-TC) Toolkit

This professional development resource package was developed by the Early Intervention Training Program (EITP) at the University of Illinois, Urbana-Champaign.