

## About Keynote Speaker

### Dana Winters, Ph.D.

**Dana Winters, Ph.D.**, is a faculty of Child and Family Studies at Saint Vincent College and the Director of Academic Programs and Simple Interactions at the Fred Rogers Center for Early Learning and Children's Media. Dr. Winters currently leads statewide technical assistance projects with Georgia's Department of Early Care and Learning and Arizona's Quality First Academy. She is also the Co-Principal Investigator on a National Science Foundation funded grant to implement the application of Simple Interactions to mathematical and social and emotional development in early learning environments.

## Presenter Bios

### Lili Gray

**Lili Gray, MSSA, LCSW, RYT**, is a National Child Parent Psychotherapy trainer. In addition to running dozens of Child Parent Psychotherapy (CPP) trainings over the years, Ms. Gray has worked as a director of counseling of a large child welfare agency for over a decade. She has over 20 years of experience providing mental health treatment for young children and families. She is a sought out and popular speaker and consultant for Early Intervention providers as well as other early childhood workers in day care and preschools, and worked for years as a consultant to Head Start in Cleveland. She offers both didactic trainings as well as reflective consultation on trauma treatment, early childhood disorders and family engagement. Her clinical career has largely focused on impact and recovery from trauma and an emphasis on working with caregivers and families to help restore children to a normal developmental trajectory. In 2005 Patricia Van Horn, JD, PhD, model developer of Child Parent Psychotherapy trained Gray as the lead clinical supervisor piloting CPP in Illinois.

### Bonnie Keilty

**Bonnie Keilty, Ed.D.**, has worked in early childhood intervention for over 25 years, including research, teaching, practice, and national service. She currently holds a faculty position at Hunter College, City University of New York as an Associate Professor in Special Education and coordinates Hunter's Early Childhood Development and Learning: Diverse Children and Families program. Dr. Keilty's research focuses on family-professional partnerships, prenatal supports, home visit planning and implementation, effective inclusion practices, and professional development and preparation. All of her work stresses the translation of research and theory to practice. She has authored peer-reviewed articles and two books on Early Intervention -- *The Early Intervention Guidebook for Families and Professionals: Partnering for Success* (2016) in its second edition and *Seven Essentials for Family-Professional Partnerships in Early Intervention* (2017). Dr. Keilty is a former President of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), the international professional association for those who work with or on behalf of young children with disabilities and their families. Dr. Keilty has practiced in a variety of early intervention environments, including home, community, classroom, and hospital-based settings. Dr. Keilty has a Master's and Doctorate in Early Intervention/Early Childhood Special Education, as well as a Graduate Certificate in Maternal and Child Health, from George Washington University in Washington, DC.

### Brendan McCormick

**Brendan McCormick** has worked in the field of Social Services with an emphasis on developmental disabilities for the past 34 years. During this time, he initially worked with adults with special needs in residential settings and workshops for 16 years. Then in 2000 he became the Executive Director of Good Shepherd Center, which primarily serves children from birth through the grammar school years.

To best serve the needs of young children and their families he completed extensive research on Autism Spectrum disorders as it has become the fastest growing disability at this time. By working with the many therapists at his agency and by investigating as many information resources as possible to assist others come to a better understanding of this complex condition he has become a speaker for families and caregivers with the hopes of making their work with children a bit more manageable. McCormick also has a son born on the spectrum so he can provide information as both a professional and as a parent who can relate to those new to the diagnosis.

## Kimberly Milligan

**Kimberly Milligan, MS, SLP**, has worked as a Speech-Language Pathologist (SLP) for over 35 years, including program advocacy, public school services, private practice, and pediatric outpatient services in economically depressed underserved communities. She worked for 9 years as an SLP in public schools and as an Assistive Technology Coordinator in the Metro Atlanta area before relocating to Illinois. For the past 20 years, her service has been to the rural communities in Southern Illinois where she has provided Early Intervention Services to families over three CFC areas while enabling other therapists the ability to remain in the field of Early Intervention during Illinois economic downturn. Her pediatric group serves families in a variety of settings with one major focus: to promote their understanding of their child's ability for social engagement/interaction and self-expression. Ms. Milligan has helped to develop the region's workforce of EI providers by employing, mentoring, and helping early career therapists set up their own private practices. She has provided a supportive work environment with a focus on empowering incoming EI providers numerous professional development opportunities. Ms. Milligan has served on several EI workgroups and leadership teams to represent the therapist's perspective when providing services in a rural community. Kim Milligan has a Master's in Communication Disorders from Georgia State University and BS in Speech-Language Pathology and Audiology from the University of Georgia.

## Jen Newton

**Jen Newton, PhD**, is an assistant professor at Ohio University. Dr. Newton's research interests include strengths-based approaches to families, early childhood inclusion, and inclusive teacher preparation. She regularly presents locally, regionally, and nationally on a range of inclusive educational topics.

She served as an early interventionist and an inclusive pre-kindergarten teacher prior to pursuing doctoral studies. Dr. Newton earned her doctorate in special education from the University of Kansas and spent 4 years as an assistant professor at James Madison University in Harrisonburg, Virginia, then 3 years at Saint Louis University before finding her home at Ohio University. Follow her on Instagram and Facebook @teachingisintellectual and her website [www.teachingisintellectual.com](http://www.teachingisintellectual.com).

## Diane Selinger

**Diane Selinger, PhD**, is a clinical psychologist and psychoanalyst in private practice who works with children, adolescents, and adults. She was a mental health consultant for more than 15 years at Beth Osten and Associates, a multidisciplinary pediatric clinic, and continues to be a mental health consultant at Soaring Eagle Academy, a DIR® (Developmental, Individual-differences, Relationship-based) school for children with neurodevelopment disorders. She is faculty at Profectum Academy, a DIR training Academy, and was faculty at its DIR Institute predecessor. Dr. Selinger has taught, presented at conferences, produced webcasts, and published papers related to therapy with children and their parents. These span diverse topics, including simultaneous treatment of parent and child, siblings of children with special needs, as well as autism and gender.

## Stephanie Salgado

**Stephanie Salgado** is the bilingual Outreach and Education Coordinator for Legal Council's Early Intervention and Lead Pilot. In this role she has conducted outreach and training for medical providers, social service agencies and public health providers to increase awareness of lead poisoning prevention and the benefits of Early Intervention to ultimately connect more children and families to these vital services. Stephanie is a graduate of UIC and holds a Bachelor of Arts in Public Health and Women and Gender Studies.

## Kaylan Szafranski

**Kaylan Szafranski, MSW**, currently works as a Policy Analyst with Legal Council's Children and Families program to advocate for, and develop policies focused on children's Medicaid and EPSDT, Early Intervention/Early Childhood systems, lead poison prevention, and children's behavioral health. Kaylan graduated with Master of Social Work and Child Development from Erikson Institute and has over a decade of experience with young children teaching Montessori, developing early childhood curricula, and providing developmental therapy services.

## Carol M. Trivette

**Carol M. Trivette, PhD**, received her PhD from the University of North Carolina at Greensboro in Child Development and Family Relations. During her career, she has provided direct supports to children with disabilities in classrooms and to their families in home-base programs. She was the director of an early intervention program in North Carolina. From 1984 to 2014, she engaged in applied research at the Family, Infant and Preschool Program and the Puckett Institute where state, federal and foundation grant supported the research activities. She is a past president of the Division for Early Childhood of the Council of Exceptional Children. She is currently a Professor in the Department of Early Childhood Education at East Tennessee State University. Her research interests focus on identifying evidence-based practices for working with children and families in the areas of responsive parental interactions with their children with disabilities, enhancing the confidence and competency of parents to support their children's development using quiet observation strategies, understanding the impact of trauma on young children, and evaluating professional development practices to support pre-service and in-service professionals.

## Laura Zawacki

**Laura Zawacki, MS, PT, PCS**, received her B.A. in Biology from the College of the Holy Cross in Massachusetts in 1990. She received a Master of Science in Physical Therapy from Washington University in St. Louis, Missouri in 1992. Ms. Zawacki has over 20 years of experience working with infants in the NICU as well as in the High-Risk infant follow-up clinic. She participated in several key roles in the research related to the *Test of Infant Performance (TIMP)*, including the reliability and validity studies. She was the Training Coordinator for the national normative study on the TIMP and travelled across the nation training therapists in the proper administration and scoring of the TIMP for research purposes. She has assessed thousands of infants with the TIMP in both research and clinical settings. She taught several courses on the TIMP and the AIMS in a variety of locations nationally. She is a Board Certified Clinical Specialist in Pediatrics, and her greatest area of expertise are in the areas of standardized testing in infancy, the developmental follow-up of high-risk neonates and early intervention. Ms. Zawacki is in private practice providing evaluation and intervention services in the Illinois Early Intervention Program. She is also actively involved in clinical research trials investigating tummy time in the NICU as well as the new drug therapies for SMA.