

What-How-Who of Report Writing

What

- The tasks, skills, behaviors on our tools that we use to quantify our findings regarding eligibility

How

- The child's learning style, how he approaches the tasks, task persistence, handles challenges, transitions between tasks, follows along/engages, their coping abilities

Who

- The unique features that complete the bigger picture of who this child is within the context of their family and community

Ask Yourself

- What information can you contribute to answer the question what, how and who?
- What specifically can you do to ensure that you find out what, how and who?