**M. Nathan Tanner, M.Ed.**

he/him/his

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**EDUCATION**

**Ph.D. The University of Illinois at Urbana-Champaign
Student** *Educational Policy, Organization & Leadership*

Exp. Researching the impact of whiteness on educational opportunity

2023 structures within socio-politically conservative culture regions

**M.Ed. University of Utah**

2015 *Educational Leadership & Policy*

 Completed while earning the Utah State Teaching License

 Endorsements in Secondary Social Studies and ESL

**BA Brigham Young University**

2011 *History*

 Minor in Spanish

**PROFESSIONAL EXPERIENCE**

**Graduate Research Assistant** (August 2019-Present)

*Illinois Leadership® Center (ILC)*, Urbana-Champaign, IL

Assist with assessment of ILC programs, including but not limited to i-Programs, leadership development workshops, The Institute by LeaderShape, and the UIUC Leadership Certificate. Conduct analysis of i-Programs data and create reports that communicate results to ILC staff, students, and stakeholders. Supervise, advise, and provide direction to undergraduate student employees on research and assessment initiatives. Facilitate the ILC survey instrument at i-Programs. Assist the ILC’s Director with assessment, research presentations, conferences, and workshops. Manage the Multi-institutional Study of Leadership (MSL) registration processes and conduct analysis using SPSS to understand post-secondary student challenges, successes, and needs. Conduct background research on leadership topics, and benchmark ILC Programs. Conduct quantitative and qualitative analysis on ILC programming to produce annual outcomes report for the Director, Provost, and Vice-Chancellor for Student Affairs.

**Graduate Assistant** **to the HES Vice-President and Program Chair** (January 2020-November 2020)

*History of Education Society (HES)*, Urbana-Champaign, IL

Assisted the HES Vice-President as a Program Committee Member with planning, organizing, and executing the HES 2020 Conference in a virtual environment. Administrated over the content management system (CMS) containing submitted conference proposals. Communicated with HES executives and conference proposal reviewers to create, organize, and execute conference plenary sessions, roundtables, and paper presentations. Scheduled, organized, and facilitated 11 virtual Affinity Group pre-conference sessions. Promoted pre-conference sessions and virtual conference information via social media and email communique. Trained and coordinated with 24 graduate students who served as Chairs to conference sessions.

**Social Studies Department Chair** (2016-2019)

*Northwest Middle School*, Salt Lake City, Utah
Organized and ran weekly Professional Learning Community (PLC) meetings with the department. Collaborated to advance student learning. Supported the department’s curricular and instructional needs. Managed the department budget and allocated funds as needed.

**Teacher Leader** (2015-2019)

*Northwest Middle School*, Grades 7-8, Salt Lake City, Utah

Designed and delivered research-based instruction in a Title 1 setting. Taught multicultural student populations. Created content modifications for student ELLs. Conducted in-person and electronic professional communication in English and Spanish. Advised Student Government to embolden student leadership and improve school programs. Ran the school’s research-based Peer Court to encourage restorative practices for student behavioral infractions. Organized and promoted anti-violence curriculum in school and community settings. Maintained a school-community partnership with the Utah Federal Public Defender’s Office. Implemented first year teacher training seminars.

**Teaching Assistant** (2015)

*East High School*, Salt Lake City, Utah

Spent over 100 hours working in a US History classroom with student ELL and refugee populations. Assisted the instructor with tutoring, grading, and classroom instruction.
 **ESL Teacher** (2012)*Wizard English*, Tianjin, ChinaTaught reading, writing, and oral English skills daily to 20-30 ESL students aged 7 to 24. Organized biweekly professional development sessions to review pedagogical practices with other instructors.

**Student Editor** (2011)

*Brigham Young University*

Edited and reviewed submissions for publication in *The Thetean*, a student journal for scholarly historical writing.

**RESEARCH EXPERIENCE**

**Socioemotional Learning (SEL) in Secondary Education Research Team Member** (March 2020 - Present)

*Dr. Rachel Roegman & Dr. Kevin Tan, UIUC Colleges of Education and Social Work*

Member of an IRB approved research team investigating the impact of a rural midwestern school district’s implementation and effectiveness of a socioemotional learning curriculum. Utilize qualitative inquiry to collect and analyze interview data with district and school administrators, social workers, teachers, and students.

**Archival Research** (February 2020 – February 2021)

*Dr. Christopher Span, Professor and Associate Dean in UIUC College of Education*

Assist Professor Span with planning and executing a historical investigation concerning the University of Illinois at Urbana-Champaign’s Chief Illiniwek mascot using archival databases and primary source images. This project is a special assignment from the University Chancellor, Robert Jones, and will culminate in a published manuscript (Forthcoming in 2021)

**i-Program Evaluation Research Team Member** (January 2020 - Present)

*Illinois Leadership® Center, UIUC Student & Academic Affairs*

Member of an IRB approved research team investigating college student leadership development at the University of Illinois at Urbana-Champaign, an R1 institution. This is a quantitative study that relies principally on survey data collected previously for internal evaluative purposes.

**Equity in Secondary Education Research Team Member** (January 2020 - Present)

*Dr. Rachel Roegman, Assistant Professor in UIUC College of Education*

Member of an IRB approved research team investigating the effectiveness of a New Jersey school district’s racial equity initiatives. This study relies on analyzing qualitative data collected from interviews and focus groups with district and school administrators, teachers, and students.

**Student Research Assistant** (2009-2011)

*Joseph Smith Papers Project*, Salt Lake City, Utah

Assisted professional historians by conducting 19th century archival research. Engaged in lexicographical work. Summarized research findings and prepared footnotes for edited historical volumes.

**Community Researcher** (2014)

*Rose Park Elementary School*, Salt Lake City, Utah

Assisted school administrators with community-based research in Spanish-English bilingual education and dual immersion for 30 hours. Conducted parent focus groups. Wrote, distributed, collected, and analyzed parent survey data.

**HONORS & AWARDS**

2020 Summer Supplemental Block Grant Fellowship Recipient at UIUC

2020 *Graduate Student Hong Kong Exchange Program* Recipient (in cooperation with UIUC)

2018 *Teacher of the Month*, Northwest Middle School

2017 University of Virginia Darden/Curry Executive Education Leadership Representative

2016 Driven 2 Teach Field Study Recipient

2014 *John Vernon Harry & Shizuko Nakagawa Harry Half-Tuition Scholarship* Recipient

2011 *Higher Education Success Stipend Grant*

2010 *Brigham Young Grant*

2006 *Henry and Leah Finch Scholarship* Recipient

**GRANTS & FUNDING**

2020 **University of Illinois at Urbana-Champaign** Supplemental Summer Block Grant Fellowship, $1032

2017 **DonorsChoose.org**. Virtual History, $425.

2017 **DonorsChoose.org**. Graphic Novel History, $450.

2016 **DonorsChoose.org**. Textbooks to Understand Our Place in History, $350.

**BOOK CHAPTERS**

Tanner, M.N. & Welton, A.D. (2021). Using anti-racism to challenge whiteness in educational leadership. In C.A. Mullen (Ed.), *Handbook of Social Justice Interventions in Education*. Springer.

**CONFERENCE PRESENTATIONS**

Tanner, M.N. (2021, April). *Building a “Theodemocratic” Kingdom: The Politics of Race, Religion, and Education in Territorial Utah, 1850-1896* [Paper Presentation]. Annual Conference of the American Educational Research Association (AERA), Virtual Conference.

Tan, K., Roegman, R., **Tanner, M.N**., and Yore, C.M. (2021, April). *Following the Data in Different Organizational Contexts: Exploring Social Emotional Data Use in Two High Schools* [Paper Presentation]. Annual Conference of the American Educational Research Association (AERA), Virtual Conference.

Roegman, R., Studamire, D., **Tanner, M.N**., Thompson, F., and Hinze-Pifer, R. (2021, April). *Who is Worthy? Stakeholder Perspectives on a District’s De-Leveling Initiatives* [Paper Presentation]. Annual Conference of the American Educational Research Association (AERA), Virtual Conference.

Roegman, R., Studamire, D., **Tanner, M.N**., Thompson, F., and Hinze-Pifer, R. (2020, November). *Leveling Up across the System: Multiple Interpretations of Equity-Focused District Initiatives* [Paper Presentation]. Annual Conference of the University Council of Educational Administrators (UCEA), Virtual Conference. (Accepted & Forthcoming)

Tanner, M.N. (2020, November). *“See(ing) Through a Glass, Darkly”: Education Policy, Race, and Religion in the Mormon Culture Region* [Roundtable Presentation]. Graduate Student Summit at the Annual Conference of the University Council of Educational Administrators (UCEA), Virtual Conference.

Tanner, M.N. (2020, November). *“A Price That Has to Be Paid”: The Educational Opportunity Costs of School (Re)segregation* [Paper Presentation]. Annual Conference of the History of Education Society (HES), Virtual Conference.

Tanner, M.N. (2020, May). *Literacy? Yes, but for who? Analyzing Gary B. v. Snyder through Critical Race Theory* [Roundtable Presentation]. Annual Critical Race Studies in Education Association Conference (CRSEA), Newark, DE, United States. https://www.crsea.org/conference (Accepted & Conference cancelled)

Tanner, M.N. (2020, May). *Predictors of Culturally Responsive Leadership Development* [Paper Presentation]. Annual UIUC Student Affairs Assessment Conference in Urbana-Champaign, IL, United States. https://www.studentaffairs.illinois.edu/about/programs-staff/assessment-conference (Accepted & Conference cancelled)

Tanner, M.N. (2020, March). *Building an Antiracist Leadership Pipeline: Towards a Framework for Training Educators to Lead for Racial Equity* [Paper Presentation]. Annual University of Illinois at Urbana-Champaign College of Education Graduate School Conference in Urbana-Champaign, IL, United States.

\*One of two award winners presented with the opportunity to represent UIUC’s College of Education as Ambassadors to China and present research at an international conference in Hong Kong.

Tanner, M.N. (2018, September). *Engaging Student ELLs in Content-Based Classes: Connecting Social Advocacy and Civic Engagement* [Conference Session]. Annual Intermountain TESOL Conference, Salt Lake City, UT, United States.

Tanner, M.N. (2013, April). *Dragons in the Desert: Anti-Chinese Sentiment in Mexicali and Sonora, Mexico, 1899-1931* [Paper Presentation]. Annual Western Social Sciences Association (WSSA) Conference, Denver, CO, United States.

Tanner, M.N. (2011, April). *From Intervention to Good Neighbors: The Changing Nature of Power in U.S.—Latin American Relations* [Paper Presentation]. Annual Western Social Sciences Association (WSSA) Conference in Salt Lake City, UT, United States.

**INVITED GUEST LECTURES**

Tanner, M.N. (2020, October). *The Contours of Whiteness*. Lecture delivered to undergraduate students enrolled in Education 201: Identity and Difference on behalf of Danté Studamire, Graduate Teaching Assistant and Course Instructor.

Tanner, M.N. (2020, September). *The Need for Racial Justice in Media*. Lecture delivered to undergraduate students enrolled in Media 100: Orientation to the College of Media on behalf of Jacob Hagman, College of Media Undergraduate Advisor and Course Instructor.

**INVITED PANELS**

Doukmak N., O’Grady, C., and **Tanner, M.N.** (2020, December). *Conducting Research to Address Systemic Racism and/or Advance Social Justice*. Panel hosted by the Social Justice and Diversity Forum in the College of Education at the University of Illinois at Urbana-Champaign, moderated by the College’s Associate Deans for Graduate Programs and Research.

**MEDIA INTERVIEWS**

Forrest, S. (2021, March 9). ‘Whiteness’ undermines efforts to address systemic racism in public education. *Illinois News Bureau*. Retrieved from https://news.illinois.edu/view/6367/1472047155

**MEDIA PUBLICATIONS / OP-EDITORIALS**

Tanner, N. (2021, April 26). Confronting whiteness in our own backyard. *The Beehive Newsletter*. Retrieved from https://newsletter.thebeehive.com/p/nathan-tanner.

Tanner, N. (2020, April 29). Taking responsibility for the inequality facing the Navajo Nation. *The Salt Lake Tribune*. Retrieved from https://www.sltrib.com/opinion/commentary/2020/04/28/nathan-tanner-taking/?fbclid=IwAR3k6kIpJCrisVz5IiGEZdoKU4kf13Kse3iPS\_fz6qaoTkhszdeTG63TPy0

Tanner, N. (2020, April 29). Open for business? A tale of two Utah cities. *The Beehive*. Retrieved from https://www.thebeehive.com/open-for-business-a-tale-of-two-utah-cities/?fbclid=IwAR2HTZVklxXSTtmx82Gb\_FqZNMQ2KApC7LcXYjXP86YhDbKxJUHTiG4EGjA

Tanner, N. (2019, March 12). Closing Bennion Elementary would disrupt essential services. *The Salt Lake Tribune*. Retrieved from https://www.sltrib.com/opinion/commentary/2019/03/12/commentary-closing/

**SERVICE & VOLUNTEER**

*Community Service*

Event Planning for the Black Teacher Collective Critical Conversation on Why Black Teachers in New Orleans Matter (October 10, 2020)
Judge for UIUC Undergraduate Research Symposium (April 27-May 1, 2020)
Leadership Coach for the UIUC Leadership Certificate Program (2019-Present)

 Youth Basketball Head Coach at Northwest Recreation Center (2016-2019)

Youth Sunday School Teacher (2013-2014)

Youth Swimming Coach at Spanish Fork Recreation Center (2007-2008)

*Committee Membership*

Graduate Student Council for AERA’s Leadership for Social Justice SIG (2020 - )

Social Justice and Diversity Graduate Student Council (SJDG) at UIUC (2020 - )

Treasurer for the Higher Education Student Association (HESA) at UIUC (2020 - )

Graduate Student Advisory Council for College of Education at UIUC (2020-2022)

Student Senate Member of the UIUC Athletic Board, appointed by Chancellor Robert Jones (2020-2021)

Graduate Student Rep. on the UIUC Academic Progress and Eligibility Committee (APEC) (2020-2021)

School Improvement Council (SIC) at Northwest Middle School (June 2018-July 2019)

Salt Lake City School District Principal Search Committee (March – June 2018)

Strong Start for First Year Teachers (2017)

 Multi-Tiered Systems of Support (MTSS) (2016-2018)

*Professional Affiliations*

American Educational Research Association (AERA)

 Division A: Administration, Organization, and Leadership

 Division F: History and Historiography

 Division L: Education Policy and Politics

University Council of Educational Administration (UCEA)

American Historical Association (AHA)

Western History Association (WHA)

History of Education Society (HES)

Salt Lake Educator’s Association (SLEA)

 Utah Educator’s Association (UEA)

 Phi Alpha Theta, the National History Honor Society

**LANGUAGES**

English – proficient

Spanish – intermediate-high in reading, writing, listening, and oral communication

Mandarin Chinese – intermediate-low in oral communication