

HANNA KIM

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EDUCATION

- Ph.D.** University of Illinois Urbana-Champaign, Champaign Expected Graduation May 2026
The Department of the Education, Policy, Organization, and Leadership program
Concentration: Global Studies in Education (GSE)
- M.A.** The University of Mississippi May 2021
The Department of Modern Languages GPA: 4.0 / 4.0
Applied Linguistics & Teaching English to Speakers of Other Languages (TESOL)
Thesis: 1.5 generation Korean-American young adults' bilingualism and their identity in the U.S.
Committee: Felice Coles, Larissa Warhol, and Tamara Warhol (Chair)
- B.A.** Soonchunhayng University February 2017
International Cultural Studies GPA: 4.28 / 4.5
Early Childhood Education (Double major)
Honors student

RESEARCH AREAS

- Sense of belonging
- Identity development
- Asian international students
- International student mobility

AWARDS AND HONORS

- 2023 **Association for the Study of Higher Education Graduate Student Travel Scholarship**
The 2023 ASHE conference (\$400 Awarded)
- 2023 **Bureau of Educational Research (BER) Conference Participation Support Award**
The College of Education, University of Illinois Urbana Champaign (\$430 Awarded)
- 2023 **American Educational Research Association (AERA) International Studies SIG Graduate Student Travel Award**
The 2023 AERA Annual Meeting (\$350 Awarded)
- 2023 **Conference Presentation Travel Funding**
Graduate College, University of Illinois Urbana-Champaign (\$125 Awarded)
- 2020 **Graduate Student Funding Award for Conference Travel**
The Department of Modern Languages and Graduate School at the University of Mississippi (\$300 Awarded)
- 2020 **Grants for Graduate Instructors of Record**
The Department of Writing and Rhetoric at the University of Mississippi (\$500 Awarded)

Writing and Rhetoric Grant for Professional Development in Writing and Speaking

- 2017 **Graduation Honors (Academic Excellence)**
- 2016 **Essay Contest Excellence Award**
Soonchunhyang University
- 2016 **Creative Presentation Competition First Prize**
Soonchunhyang University
- 2015 **Creative Passion Scholarship for Research**
Soonchunhyang University (\$500 Awarded)
Used to research multicultural society of Singapore with field trips to Singapore
- 2014 **Creative Passion Scholarship for Research**
Soonchunhyang University (\$500 Awarded)
Used to research Korean cultural heritages plundered by Japan with field trips to Japan
- 2013 **SCH social enterprise Startup Competition First Prize**
Soonchunhyang University
- 2012 **UCC Contents Creating Contest Excellence Award**
Soonchunhyang University

SCHOLARSHIPS AND GRANTS

- 2021 – Present **Graduate Research Assistantship (College of Education)**
25-50% Research Assistantship (RA); Tuition waiver is included
(\$9,920 + \$14,517 * 4 = \$ 67,988)
- 2022 – 2023 **Graduate Teaching Assistantship (Liberal Arts and Science)**
25% Teaching Assistantship (TA); Tuition waiver is included
- 2021 – 2023 **Graduate Research Assistantship (Department of Linguistics)**
5%, 17%, and 25% Research Assistantship (RA)
- 2019 – 2021 **Graduate Assistant Tuition Scholarship**
University of Mississippi (\$ 4,358 * 4 = \$17,432)
- 2019 – 2021 **Graduate Non-residential Scholarship**
University of Mississippi (\$ 8,136 * 4 = \$32,544)
- 2019 – 2021 **Alliance for Language Learning and Educational Exchange (ALLEX) Teaching Associate Program**
Granted a tuition scholarship that included an opportunity to serve as a Teaching Assistant in a Korean language program
- 2012 – 2016 **Academic Excellence / National Tuition Scholarship**
Soonchunhyang University (\$3,330*8 = \$ 26,640)

PUBLICATIONS

Kim, H. (2020). Task-based language teaching (TBLT) in an ESL class. *Publications of the Mississippi Philological Association (POMPA)*, 7, 224–233.

Kim, H. (2021). *1.5 Generation Korean-American young adults' bilingualism and their identity in the U.S.* (Publication No. 2545608774) [Master's thesis, University of Mississippi]. ProQuest Dissertations Publishing. <https://www.proquest.com/dissertations-theses/1-5-generation-korean-american-young-adults/docview/2545608774/se-2>

CONFERENCE PRESENTATIONS

Kim, H. (2023, November). *Transnational Experiences of Korean International Doctoral Students in the U.S. with Foreign Policy Implication* [Paper session]. The Association for the Study of Higher Education (ASHE), Minneapolis, MS, USA.

Kim, H., & Rogman, R. (2023, May). *Existing microaggressions in course selection at a Northeastern high school* [Paper session]. 19th International Congress of Qualitative Inquiry (ICQI), the University of Illinois Urbana-Champaign, Champaign, IL, USA.

Kim, H., Pak, Y., Loh-Hagan, V., Pai, G., & Medina, R. (2023, March). *TEAACH in Illinois K-12 schools (Teaching of Equitable Asian American Community History)* [Roundtable Session]. Association for Asian American Studies (AAAS), Zoom.

Kim, H. (2022, March). *Effects of participation in a short-term study abroad experience on prospective Korean graduate students in higher education in the U.S.* [Roundtable Session]. The 2022 Graduate Student Conference (GSC), the University of Illinois at Urbana-Champaign, Champaign, IL, USA.

Kim, H. (2021, October). *1.5 generation Korean-American young adults' bilingualism and their identity in the U.S.* [Paper session]. The 2021 Global Education Symposium, the Office of International Programs in the College of Education at the University of Illinois at Urbana-Champaign, Champaign, IL, USA.

Kim, H. (2020, February). *Task-based language teaching (TBLT) in an ESL class* [Paper session]. The Mississippi Philological Association's Annual Conference, Blue Mountain College, Blue Mountain, MS, USA.

SELECTED INVITED TALKS

Kim, H. (2022). *How East Asia-US geopolitics affect students' well-being around campus.* Counseling Center & the Center for East Asian & Pacific Studies (CEAPS), University of Illinois Urbana-Champaign.

RESEARCH EXPERIENCE

University of Illinois Urbana-Champaign

May 2023 – Present

Dr. Chang-kyu Kwon, College of Education

Sight Research Assistant

- Provide literature on diversity, equity, and disability inclusion in organizations
- Format publication citation styles (e.g., APA, Chicago, Harvard)

August 2021 – Present

Teaching Equitable Asian American Community History (TEAACH) Project, College of Education

Research Assistant; Advisor: Dr. Yoon Pak

- Develop online micro-credential professional development (PD) modules
- Assess the TEAACH curriculum and class materials
- Assist with providing PD hours approved by the Illinois State Board of Education (ISBE)
- Hold outreach events collaborating with Asian Americans Advancing Justice Chicago (AAAJC), The Asian American Education Project (AAEP)

August 2021 – Aug 2023 **English Placement Test (EPT) Program, Department of Linguistics
Research Assistant**

- Evaluated and graded online EPT test
- Developed EPT test content and materials
- Proctored newly admitted international students' EPT test

Jan 2022 – May 2023 **Journal of Language, Identity, and Education (JLIE)
Editorial Assistant; Advisor: Dr. Hyun-Sook Kang**

- Served as administrator for JLIE submitted manuscripts
- Formatted JLIE copy edit work (APA 7th edition style)

Aug 2021 – May 2022 **College of Education's Office of International Programs
Research Assistant**

- Led a virtual study abroad extracurricular program "IGlobal" project
Structure teaching contents; serve as a session leader; marketing

Sep 2021 – Jan 2022 **Center for East Asian and Pacific Studies (CEAPS)
Graduate Hourly Assistant**

- Assisted data collection for the Department of Education Title VI Grant
- Supported CEAPS program operations and logistics, including website

TEACHING EXPERIENCE

University of Illinois Urbana-Champaign

Fall 2022

LAS 100 College Success for International Students, Graduate Instructor

- Instructed groups of 65 international freshmen undergraduates along with 10 senior undergraduate interns
- Instructed topics about social justice, social identities, mental health, global citizenship, and intercultural competency
- Facilitated large group discussions in LAS 100

Fall 2022, Spring 2023

LAS 399 Leadership and Professional Development, Co-graduate instructor

- Co-teaching with four graduate instructors to 18 domestic and international undergraduates
- Served as a mentor for Design Challenges and Program Structure (DCPS) committee
- Facilitated local and global community engagement and project-based learning
- Assessed course/program content and evaluations
- Supported coordinating student-led forum and outreach events

University of Mississippi

Spring 2021

Community English as a Second Language (CESL) Program, English as a Second Language (ESL) Instructor

- Instructed groups of 7 ESL adult learners for intermediate-level English learners
 - Designed syllabus, organized lesson plans, and provided informal in-class assessments
 - Administered placement tests and oral exams to adult ESL students
- Fall 2019 – Spring 2021 KOR 211/212 Intensive Intermediate Korean, Graduate Instructor
- Instructed 6-10 undergraduate students in intermediate-level Korean as the main instructor
 - Designed syllabi, organized courses, and graded students' written exams, oral exams, presentations, and homework
 - Organized Korean language exchange sessions and Korean culture club events
- Fall 2019 – Spring 2021 KOR 311/312 Intensive Advanced Korean, Co-graduate instructor
- Instructed 5 undergraduate students in advanced-level Korean as a co-instructor (Advisor: Dr. Teresa Lee)
- Fall 2019 – Spring 2021 KOR 111/112 Intensive Elementary Korean, Co-graduate instructor
- Instructed 14 undergraduate students in beginner-level Korean as a co-instructor (Advisor: Dr. Teresa Lee)
 - Tutored 4 undergraduate students individually to improve language proficiency in reading, listening, writing, and speaking Korean
- Feb 2019 – June 2019 Study Search Company, English Language Teacher
- Taught 30 adult learners in elementary and intermediate level English conversation class
 - Instructed English formulaic language and grammar
 - Prepared and organized weekly daily life discussion sessions to help students practice oral proficiency in English
- Oct 2016 - Nov 2016 Angel Nursery, Assistant Teacher
- Assisted the main teacher and taught 6-year-old children in groups of 10-15
 - Graded children's homework
 - Assisted in school events such as Nursery arts festival and Parents Day performance

PROFESSIONAL AFFILIATIONS

- April 2021 – Present American Educational Research Association (AERA)
- Division D: Measurement and Research Methodology
 - Division J: Postsecondary Education
 - International Studies Special Interest Group (SIG) (Graduate student representatives)
- April 2023 – Present Association for the Study of Higher Education (ASHE)
- Council on International Higher Education (CIHE)
 - Council on Public Policy in Higher Education (CPPHE)
- July 2023 – Present Comparative and International Education Society (CIES)
- Study Abroad and International Students Special Interest Groups (SIG)

April 2021 – May 2019 Phi Kappa Phi

PROFESSIONAL SERVICES

A. Journal Reviewer

2023 – Present *Journal of International Students*

B. Conference Proposal Reviewer

- 2021 **2022 American Educational Research Association (AERA) Annual Meeting**
Reviewed research on Postsecondary Education, Educational Policies and Politics, and Multicultural/Multiethnic Education
- 2023 **2023 Association for the Study of Higher Education (ASHE) Annual Meeting**
Reviewed research on International Higher Education
- 2023 **2024 Comparative & International Education Society (CIES) Annual Meeting**
Reviewed research on Globalization & Education, Higher Education, and Study Abroad and International Students
- 2023 **2024 American Educational Research Association (AERA) Annual Meeting**
Reviewed research on International Studies

UNIVERSITY SERVICE

University of Illinois Urbana-Champaign

- April 2022 – May 2023 **2023 Graduate Student Conference (GSC) Co-chair**
College of Education
- Decide the conference theme and keynote speaker for the conference
 - Plan the budgets, and organize the whole conference schedule by collaborating with the Associate Dean for Graduate Programs
 - Support each committee's delegated work (Follow up with each committee team about the status of their tasks (Design, Communication, Conference Schedule, Abstract, Award Selection, Technology, and Logistics Teams)
- April 2022 – Present **Graduate Student Association (GSA) Committee**
Education Policy, Organization and Leadership Department, College of Education
- Create the department community building program and environment (e.g., luncheon events and community services)
- Oct 2021 – March 2022 **Graduate Student Conference (GSC) Design Team Committee**
College of Education
- Designed flyers/certificates and created a booklet for the GSC program (InDesign)
- Sep 2021 – May 2023 **Graduate Student Advisory Council (GSAC) Committee**
Education Policy, Organization and Leadership Department, College of Education
- Had monthly meetings with EPOL Departmental Leadership Team to discuss agendas ideas and concerns facing EPOL graduate students (e.g., onboarding student orientation, community building activities, professional development, and publications)
 - Implemented EPOL writing and peer reviewed publishing group

Sep 2021 – May 2022 **Global Leaders Orange Blue & Engagement (GLOBE) Member**
Office of Inclusion & Intercultural Relations

- Plan cultural activities into groups 4-6 international students
- Involve in weekly and monthly events hosted by the Office of Inclusion & Intercultural Relations

University of Mississippi

June 2020 – May 2021 **International & American Student Alliance (IASA)**
Director of Social Events

- Coordinated monthly cultural events and local endorsement

Feb 2020 - May 2021 **Diversity, Equity, and Inclusion (DEI) Student Advisory**
Department of the Division of Diversity & Community Engagement

- Discussed and organized events related to institutional diversity, equity, and inclusion goals through partnership, access, and engagement

Soonchunhyang University

Oct 2016 – Dec 2016 **Multicultural Happiness Sharing Project Mento**

- Mentored one Vietnamese child by helping with homework and studies
- Organized and participated in monthly multicultural events with other mentors and mentees for the program

WORK EXPERIENCE

Dec 2016 – Oct 2018 **World Vision Korea**
Broadcast Filming Coordinating Officer
Church Engagement Team of Marketing Department

- Worked for Christian Abroad Broadcast Filming Coordination in developing countries such as those in Africa, El Salvador, and Cambodia
- Coordinated and administered filming schedule for making fundraising clips (budget and expenses, visa, flight, lodging) and setting for film scenes
- Translated from English to Korean during the shooting of the film

April 2016 – Dec 2016 **Korea University Student Education Donation Ambassador**

- Taught global citizenship education to secondary school students
- Organized famine campaigns where students experienced life in an African refugee center and learned about human rights, poverty, and social justice to experience life
- Implemented an educational leadership program (e.g., interviewed the student leaders of the Children’s Human Rights Association) in Batangas, the Philippines
- Participated in World Vision educational monitoring activity in Batangas, the Philippines

SKILLS

- Data Visualization & Design: Adobe InDesign, Canva
- Multilingualism: Korean (native), English (Advanced)
- Communication: Write and edit documents (Journal editor work for the Journal of Language, Identity, and Education)

- Leadership: Plan and collaborate in teams for results (Graduate Student Conference Co-chair and Graduate Student Advisor Committee)
- Qualitative research specialization (coding and conducting interviews)
- Teaching & Mentoring (TA for Korean language program and Global Leader Program)

CERTIFICATES AND PROFESSIONAL DEVELOPMENT

August 2021	Educational Equity Through Digital Learning Director, Every Learner Everywhere
April 2017	Childcare Teacher Qualification Certificate Ministry of Health & Welfare, South Korea
August 2014	TESOL (Certificate in Teaching English to Speakers of Other Languages) Auckland Edinburgh College, New Zealand